



Prep Teaching and Learning – Term 3

Welcome back to Term 3

We are now half way through Prep and it has been amazing to see the students' learning and independence increase in only 6 months. We had a great, but exhausting time at swimming last term. We hope you have had a big rest and are ready for an exciting term. The prep teachers are looking forward to another semester of fantastic learning.

In Prep, we love to have parent helpers in the classrooms to listen to students read or help with other activities/jobs. There have been minimal changes to the timetable, so you might want to double check with your child's teacher whether your current time to volunteer is still suitable or if you would like to start volunteering in the classroom, we would love to have you.

This term will focus around preparing for the school musical. The students will start rehearsals in their music classes and in the lead-up to the performance will participate in extra rehearsals. It will be an exciting experience for the students to participate in a whole-school musical. Parent helpers might be required to help with props and or costumes. If you have any experience that you think might be relevant, please let your child's teacher know.

Just a reminder that school **starts at 9:00am**. Students need to be at school, ready to come inside and unpack their bags at 9:00am. Getting to school early, no earlier than 8:45am, gives the students time to go to the toilet and have a run around, play with their friends or play on the monkey bars. The prep teachers encourage students to run around in the morning before school to burn off some of that 'morning energy' and excitement before coming inside to start their learning.

Prep Teaching Team,

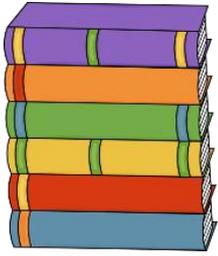
Ellie, Kenji, Terri, Stacey and Winter

Prep Diary Dates

17 July	First Day of Term 3
4 August	100 Days of School (more information to come soon)
29 August	School Musical (Dress-rehearsal)
30 August	School Musical
31 August	School Musical
22 September	Last day of Term 3 – 2:30pm finish
9 October	Term 4 starts – 9:00am

What we are learning this term in the classroom

ENGLISH



Reading and Viewing

We have now learnt the initial sounds for all the letters of the alphabet. Our next steps will be to learn about diagraphs (one sound, represented by two letters) and adjacent consonant (two sounds, represented by two letters, often known as blends). We will also be learning to add 's' to make some nouns plural. Now that we are reading, there will be more of a focus on comprehension, where we will discuss visualisation, sequence events and find key words.

Writing

Prep students continue to 'have a go' during writing sessions. Writing also includes spelling, which is a key component of the Little Learners Love Literacy Program. Now that students have their 'heart words' students will begin to write simple sentences independently. It will include things like writing the sound of the week from Little Learners Love Literacy. Part of this process will be the development of correct pencil grip to assist students with the writing process.



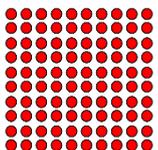
The Little Learners Love Literacy program continues to be very successful in teaching students to read, write and spell.

Speaking and Listening

There are daily opportunities for students to practise speaking and listening through class discussions and share time. There will also be another daily news share time – based on our inquiry topic – toys. A note about this will come home shortly. Please make sure your child is sharing something to do with the topic.

MATHEMATICS

Number and Algebra



100

We will continue to do a lot of oral counting as revision, often focusing on counting backwards from 20 as well as counting objects. We will be comparing collections of objects and numbers and working out which is bigger. We will be starting addition and subtraction and when we learn about money, we will use toy money to 'pay' for goods in the classroom. This term, we will also celebrate our 100th day of school!

Measurement and Geometry

At the beginning of term three, we will be revisiting the concept of time, focusing on the days of the week. We revise 2D shapes and start to learn about 3D objects towards the end of term. We also look at Mass, where we will be using vocabulary such as 'heavy' and 'light' and comparing masses to see which is heavier or lighter.

Statistics and Probability

We will revise data again and look at interpreting answers from 'yes/no' questions. We will display data that we have collected.

INQUIRY

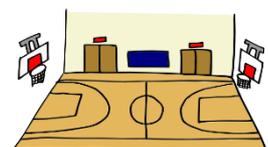
Our inquiry topic this term is a shorted unit on 'Toys' due to the musical in August. This unit focuses on toys and what they look like, how they move, and why we use toys. We also look at the different features of toys. There will be opportunities for students to share their favourite toy. We will also integrate money and mass into our toy unit. We conclude our unit with a woodwork incursion.

What we are learning this term in specialist classes

Specialist Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education	PREP WINTER PREP STACEY	PREP ELLIE PREP KENJI PREP TERRI			
Music	PREP ELLIE	PREP STACEY		PREP WINTER PREP KENJI PREP TERRI	
Science/Spanish	PREP TERRI	PREP ELLIE		PREP STACEY PREP KENJI	PREP WINTER
Art/Spanish	PREP KENJI	PREP TERRI		PREP STACEY	PREP ELLIE PREP WINTER
Computer Lab	PREP TERRI	PREP KENJI		PREP ELLIE	PREP STACEY PREP WINTER
Library	PREP STACEY			PREP KENJI PREP TERRI PREP WINTER	PREP ELLIE

Physical education – Term overview

This term promises to be an active one. The start of the term will see students practising tabloid sport activities like egg and spoon races, bean bag toss and sack races. While the focus is all about fun and having a go, there will be a day within class time when students will compete in some of these events against their class mates. As this will be one of the first times that students have experienced competition, there will be a focus on resilience, taking turns and sportsmanship. To conclude the term students will be learning circus based skills, including balancing and acrobatics.



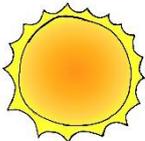
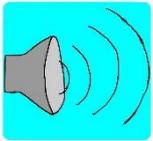


Music – Term overview

The focus in music this term is the whole school production “Raiders of the Lost Decades”. We will be busy learning songs and movement/actions and learning about how a musical is put together. Students will gain an understanding of theatre protocols and the rehearsal process resulting in the thrill of putting on a costume and performing in front of an audience in a real theatre on a real stage. It’s going to be awesome!



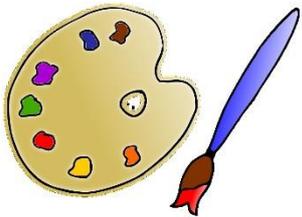
Spanish/science – Term overview



This term, Prep students will be doing activities to explore sound and light. They will learn about the world around them by using their senses and will undertake different activities that will explore a variety of sounds and how these can be produced using everyday objects. Preps will also complete different guided activities to help them recognise the Sun as a natural source of light and compare it with artificial ways to produce light. Students will continue to recognise parts of their bodies in Spanish (such as ears, hands, eyes and nose) as well as related actions. Preps will consolidate vocabulary in Spanish focusing on objects used in class and familiar objects at school and home.



Spanish/Visual Arts – Term overview



In term three students in Prep are going to continue to explore art materials and techniques, including collage, rubbing, watercolour resist and printing with different materials. Along the way students are going to continue to learn Spanish vocabulary for materials and actions in the art room, colours and shapes, family and animals

To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>

