



## Year 1 Teaching and Learning – Term 3

Welcome back,

Term 3 will be a busy term full of creativity and art. In August, we have the school musical 'Raiders of The Lost Decades' (watch this space). You should all have received your gold or green cast lists and the night your child will be performing. If for whatever reason your child will not be attending please let your classroom teacher know ASAP. As it's still cold and flu season if you would like to bring in any tissues that would be appreciated.



### Diary dates

29<sup>th</sup> August Musical Dress rehearsal at the theatre

30-31<sup>st</sup> August School Musical 'Raiders of The Lost Decades'

20<sup>th</sup> September Prep – 2 Parents and Friends disco.

## What we are learning this term in the classroom

### Reading and Viewing

This term our focus is on developing **fluency**, **expression** and **comprehension skills** when reading aloud. We will focus on **Visualising** by creating pictures in our mind and **making inferences** from the text. Our Guided reading groups will focus explicitly on the **Reading Aloud strategies**. Some of these will include using picture clues to help, stretching the sounds out s-l-o-w-l-y to figure out unknown words and reading on for meaning. Students will engage in games and activities such as word hunts, word sorts, and reading texts to identify and record various blends in words.

### Home Reading

We will encourage students to read daily. Home reading will help develop a love of reading. A large component of this is **fluency** and **expression**, with the main focus for the term on **comprehension**. While reading with your child practise making predictions, retelling and discussing the key ideas.

### Writing

In Term 3 students will explore the genre of **persuasive writing**. They will learn key language used when expressing an opinion and give appropriate arguments to support their opinion.

We have been so impressed with students' Big Writes this past semester and can see a real improvement through their understanding of VCOP (Vocabulary, Connectives, Openers and Punctuation). 'Talk Homework' will continue to be sent home prior to a Big Write. It is important for your child to talk as much as possible about their ideas to ensure they feel prepared. This only needs to be a quick discussion, at dinner time or whenever convenient. If they can talk about it, they can write about it.

### Speaking and listening

Our programs allow for daily opportunities to practise speaking and listening through class discussions and share time. Our inquiry unit **Express Yourself** will provide students many opportunities to develop their confidence in speaking clearly and with expression in front of an audience.

### Maths - Number

In Term 3 students will be exploring the following areas: The link between **addition** and **subtraction**, **division**, **fractions** and **patterns**.

Students will be learning how the use of number lines can assist in the representation of addition and subtraction problems. Students will continue to use concrete materials to assist with visualisation and problem solving in division and fractions. We will explore both repeating and growing patterns, through materials and numbers.

### Maths-Measurement and Geometry

In Term 3 students will be exploring the following areas: **location**, **mass** and **volume** and **capacity**.

In location, there will be a great deal of language, movement and the use of technology as we move from place to place, read maps and use location language for coding activities.

Measurement will involve the use of concrete materials and equipment to compare and order objects by their mass and containers by their capacity. Vocabulary such as heavier/lighter and holds more/holds less will be central to this topic.

### Inquiry

Our inquiry unit this term is **Express Yourself** and will be focusing on **Drama**, **Dance** and **Multimedia**. We will be exploring how ideas, feelings and life experiences can be expressed through the arts.

### Student well-being

To tie in with our inquiry there will be a strong emphasis on developing team work skills. We will focus on turn taking, listening to others respectfully, sharing our ideas and building self-confidence and become more resilient.

### What we are learning this term in specialist classes

Specialist timetable for term 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Sharon			VK, Rose	Sophie
Science	Sophie	Sharon			Rose, VK
P.E.	Sophie, Rose, VK,		All grade1s		Sharon
Music	Rose			Sophie, VK	Sharon
Library		V/K	Rose		Sophie, Sharon

### Physical Education

This term promises to be an active one. The start of the term will see students practising tabloid sport activities like egg and spoon races, bean bag toss and sack races. While the focus is all about fun and having a go, there will be a day within class time when students will compete in some of these events against their class mates. As this will be one of the first times that students have experienced competition, there will be a focus on resilience, taking turns and sportsmanship. To conclude the term students will be learning circus based skills, including balancing and acrobatics.

## **Music**

The focus in music this term is the whole school production "Raiders of the Lost Decades". We will be busy learning songs and movement/actions and learning about how a musical is put together. Students will gain an understanding of theatre protocols and the rehearsal process resulting in the thrill of putting on a costume and performing in front of an audience in a real theatre on a real stage. It's going to be awesome!

## **Spanish/Science**

Year 1 students will keep on building their knowledge of the Spanish language by learning how materials can be combined or changed for particular purposes. They will investigate how foods can be mixed to form different products. While exploring these areas, students will use different verbs to talk about actions used when cooking, adjectives to describe food properties and vocabulary on food in Spanish.

## **Spanish/Visual Arts**

In term three students in grades 1 and 2 are going to continue to explore art materials and techniques, including collage, rubbing, watercolour resist and printing with different materials. Along the way students are going to continue to learn Spanish vocabulary for materials and actions in the art room, colours and shapes, family and animals. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.