



## Year 5 Teaching and Learning – Term 3

A warm welcome back to school for another term. We trust that all families had an enjoyable break and that students are energised and ready for term 3. Thank you to all the parents and carers who attended our parent teacher interviews at the end of term 2. Remember to make an appointment with your child's teacher if there is anything you would like to discuss.

Term 3 promises to be a busy and exciting term. Students will be involved in rehearsals for our whole school musical "Raiders of the Lost Decades" As part of our Inquiry unit students will also participate in 2 dance workshops, a Hip-Hop workshop with Indigenous dancer Danzel (who also visited us in term 1) and a Creative Dance workshop with Laura.

All grade 5 classes will be supported by ICT leader Ben Cunningham in Computer Lab sessions. Students will be strengthening their coding skills using the SCRATCH program. All classes will also be using the online learning platform DB Primary. Be on the look out for more DB Primary news as the term progresses.

Looking forward to a fantastic term 3!

The Year 5 Team

Jessica, Holly, Jane, Ruth and Megan

### Important dates /Upcoming events

August 1st	Indigenous Hip Hop and Creative dance incursion
August 2 <sup>nd</sup>	Indigenous Hip Hop and Creative dance incursion Parents and Friends Movie Night
August 8 <sup>th</sup>	Grade 4-6 Athletics Day
August 29 <sup>th</sup>	Musical
August 30 <sup>th</sup>	Musical
August 31 <sup>st</sup>	Musical
September 1 <sup>st</sup>	Father's Day Stall

### Homework Expectations

- Students are expected to read for a minimum of 30 minutes each night
- Students are expected to practise their multiplication and division facts
- From time to time students will be required to finish work or prepare for upcoming projects

## What we are learning this term in the classroom

### **ENGLISH**

#### ***Reading and Viewing***

Term 3 will see the grade 5s continuing to develop their reading comprehension skills through the CARS and STARS program. This program consists of 12 comprehension skills that are explicitly taught. During Reading sessions, students will read a variety of texts from a range of genres, including articles relating to our term 3 Inquiry topic.

#### ***Writing***

During term 3, the students will be focusing on writing Information Reports. Throughout this unit, students will be encouraged to investigate the correct text structure by including a classification, description and conclusion on their chosen topic. The students will be following the writing process of planning, drafting, editing, conferencing (with a teacher) and publishing.

#### ***Grammar, Punctuation and Spelling***

Term 3 will have a strong focus on developing the student's understanding of spelling, grammar and punctuation. We will endeavour to incorporate our Inquiry unit into this area. Students will have the chance to create catchy mnemonics to assist with spelling and produce rap songs and jingles to showcase their understanding of different grammar rules. Focus topics include apostrophes, sentence types and homophones.

### **MATHEMATICS**

For the first few weeks of Term 3 we will complete our division unit. You can support your child at home by continuing to practise automaticity of the multiplication and division facts. You can also subscribe to Donald Eddington TV on YouTube ([https://www.youtube.com/channel/UC8kLk\\_OuqDUsvHWYRPSnGHg](https://www.youtube.com/channel/UC8kLk_OuqDUsvHWYRPSnGHg)) for scripts and demonstrations for multiplication and division strategies.

Term 3 will also see the children submerged in a fractions and decimals unit. We will be learning how to add and subtract fractions and decimals. Again, tune into Donald Eddington TV to help reinforce the strategies we will be teaching at school.

Students will build upon their geometric skills to further investigate shape and object properties with our Shape Transformation and Location unit. We will conclude the term with a probability unit.

Check out some of these amazing 3D cities that were created as part of term 2's We Built this City project (not just a tragic 80s hit!)



Akira with his truncated tetrahedron aka 'the Ellis' →→



## **INQUIRY**

During Term Three the Grade 5 students will be learning from the Dance and Media Arts domains of the Victorian Curriculum. They will make media artworks to communicate narratives through dance. They will explore the purposes of media artworks made in different cultures, and how dance is used for communication in different cultures. The students will investigate different dance genres and choreograph dance routines for the purposes of entertaining audiences and communicating ideas. They will investigate the positive health and well-being benefits of dance whilst learning some production techniques.

It is intended that this term's inquiry learning will complement the Westgarth Primary School musical that will be taking place during Term 3.

### **Specialist timetable**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Physical Education</b>				5 Megan 5 Jane/Holly 5 Jessica	5 Ruth
<b>Music</b>			5 Ruth 5 Jessica	5 Jane/Holly	5 Megan
<b>Science/Spanish</b>	5 Holly/Jane		5 Megan 5 Ruth		5 Jessica
<b>Art/Spanish</b>	5 Jessica	5 Megan	5 Ruth		5 Holly/Jane
<b>Kitchen/Garden</b>		5 Ruth	5 Jane/Holly	5 Megan 5 Jessica	
<b>Library</b>	5 Jessica 5 Ruth 5 Megan	5 Holly/Jane			

## **What we are learning this term in specialist classes**

### **Physical Education**

This term is all about athletics! The grade 5s will be practising for the track and field events that all students will be competing in at our annual House Athletics Day which will be held on Tuesday August 8<sup>th</sup>. The focus will be on trying your best, team spirit, having fun and being a great 'sport'. Towards the end of term the grade 5s will be learning netball and AFL. During Friday sport the Grade 5s will be involved in athletics training and student led games.

### **Music**

The focus in music this term is the whole school production "Raiders of the Lost Decades". We will be busy learning songs and movement/actions and learning about how a musical is put together. Students will gain an understanding of theatre protocols and the rehearsal process resulting in the thrill of putting on a costume and performing in front of an audience in a real theatre on a real stage. It's going to be awesome!!

### **Science/Spanish**

Year 5 students will consolidate their knowledge of the Spanish language through science by exploring the 'states of matter'. They will experiment on the changes of matter under different situations, to develop an understanding of solids, liquids and gases. Through experimentation, students will incorporate more Spanish vocabulary to describe different objects, as well as their properties. Students will be encouraged to construct simple sentences in Spanish especially when describing individual stages of a process and expressing their ideas.

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### **Art/Spanish**

In term 3 students in year 5 are going to continue their unit on Australian flora and fauna. We are going to be busy making a collaborative installation using different materials such as clay and mosaic. We are going to experiment with different materials and techniques including watercolour, acrylic paint and block printing. Along the way students will expand their Spanish vocabulary on verbs and adjectives used to describe animals and plants (verb to be and to have). To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.