



## Year 6 Teaching and Learning – Term 3

Cave Hill Creek- Simply Magnificent!



Welcome to Term 3. We cannot believe how quickly the first term has passed and Cave Hill Creek is but a distant memory. The photo above will no doubt bring back great recollections of the fun and excitement that all students and teachers were able to experience! We were very lucky with the weather and the teachers were impressed by the student's ability to look after their belongings, work together in team building exercises and challenge themselves in activities that they may not have experienced before.



This term again will be a busy one with yet another brilliant musical written by John Carr to look forward to. The grade 6 students are very excited to be able to take on pivotal parts for this production.

Our team of Sarah, Tessa, Mhairi and Nettie strive to ensure your child will be challenged, and able to work towards their best ability in a caring and enjoyable environment!

Please do not hesitate in contacting your child's teacher if the need arises as we are here to assist their welfare and educational needs.

Nettie, Sarah, Tess and Mhairi

## Important dates /Upcoming events

Thursday 20 <sup>th</sup> July	State cross country (week1)
Tuesday 8 <sup>th</sup> August	Athletics day (week 4)
Wednesday 9 <sup>th</sup> August	District basketball (week 4)
Tuesday 29 <sup>th</sup> , 30 <sup>th</sup> , 31 <sup>st</sup> August	Musical (week 7)
Monday 11 <sup>th</sup> September	District Athletics (week 9)
Friday 15 <sup>th</sup> September	Grade 6 girls soccer day (Week 9)

## What we are learning this term in the classroom

### Literacy

The Grade 6 Literacy program this term will continue to develop, challenge and extend students' skills and knowledge in all areas of literacy, namely reading, writing and speaking & listening.

**Reading and Viewing:** Teaching Reading at Level 6 places an emphasis on students using comprehension strategies to infer and draw conclusions, language patterns, bias and prejudice, figurative language, comparing and contrasting

**Writing:** Students will continue to explore the writing genres in narratives and poetry this term, as well as developing their understanding of grammar and spelling.

**Speaking and Listening:** Students will be engaged in many opportunities to enhance their speaking and listening confidence. This is done on a regular basis through sharing of work, making welcome speeches at sporting events and assisting the preps in computers as mentors. Of course the musical will allow the students to promote their oratory skills while engaging an audience.

### Numeracy

**Number and Algebra-** Teaching and Learning in Number will focus on **fractions and decimals and financial mathematics**, as well consolidating student's understanding of **place value** and **four operations**.

**Measurement and Geometry** - In Measurement & Geometry, students will be looking at area, perimeter and volume.

As ever, our focus in Numeracy is about developing problem-solving capabilities within our students. Teachers will help students develop a range of strategies to solve authentic problems, to choose the appropriate strategy for a given situation, to justify their choice of strategy, and to consider whether the problem could be solved in another way.

### Sexuality Education

**In sexuality education we will be** Investigating resources to manage changes and transitions associated with puberty and looking at Misconceptions and challenges.

- Misinformation about conception
- Misinformation about puberty and rates of change
- Gender stereotypes and gender diversity
- Lack of vocabulary to talk about growing and changing in a normalised and positive way
- Uncertainty of how to seek help and resources relating to growing and changing

## Inquiry

During Term Three the Grade 6 students will be learning from the **Dance and Media Arts** domains of the Victorian Curriculum. They will make media artworks to communicate narratives through dance. They will explore the purposes of media artworks made in different cultures, and how dance is used for communication in different cultures. The students will investigate different dance genres and choreograph dance routines for the purposes of entertaining audiences and communicating ideas. They will investigate the positive health and well-being benefits of dance whilst learning some production techniques.

It is intended that this term's inquiry learning will complement the Westgarth Primary School musical that will be taking place during Term 3.

## **What we are learning this term in specialist classes**

Specialist timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Physical Education</b>			6Nettie, 6Sarah 6Tessa	6Mhairi	All grade 6 students (two sessions)Choir
<b>Music</b>	Choir		6Nettie, 6Mhairi	Tessa	Sarah
<b>Science/Spanish</b>	6Sarah		6Tessa, Mhairi	6Nettie	
<b>Art/Spanish</b>	6Nettie	6Mhairi	6Sarah 6Tessa		

### Physical Education

This term is all about athletics! The grade 6s will be practising for the track and field events that all students will be competing in at our annual House Athletics Day which will be held on Tuesday August 8<sup>th</sup>. The focus will be on trying your best, team spirit, having fun and being a great 'sport'. Towards the end of term the grade 6s will be learning netball and AFL. During Friday sport the Grade 6s will be involved in athletics training and student led games. We also have two optional extra-curricular events this term – district basketball day on the 9<sup>th</sup> August and a girls-only district soccer day (date TBC).

### Spanish/Science

Students will explore the difference between reversible and irreversible changes to materials. Students will investigate different types of irreversible changes and relate these to their everyday lives. Through these activities students will be able to increase their vocabulary of everyday objects and food. They will also construct sentences in Spanish to express their ideas and explain individual stages in a process.

### Spanish /Art

In term three students in year 6 are going to continue their unit on Australian flora and fauna. We are going to be busy making a collaborative installation using different materials such as clay and mosaic. Along the way students will expand their Spanish vocabulary on verbs and adjectives used to describe animals and plants (verb to be and to have). To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

**Music**

The focus in music this term is the whole school production "Raiders of the Lost Decades". We will be busy learning songs and movement/actions and learning about how a musical is put together. Students will gain an understanding of theatre protocols and the rehearsal process resulting in the thrill of putting on a costume and performing in front of an audience in a real theatre on a real stage. It's going to be awesome!!