



Year 1 Teaching and Learning – Term 4

Welcome back,

This might be the last term of the year but in grade 1 we still have a very busy term ahead. There will be lots of incursions and activities happening this term including: a gymnastics program, money incursion, maths night, Book Week, Walktober, Ride to School Day, science night talks and of course our Whopping Great Fete.

Term 4 Diary Dates

Wednesday, 11 October	Science night talks
Wednesday, 18 October	Ride to School Day
Sunday, 22 October	Whopping Great Fete
Tuesday, 31 October	Ride 2 School/Walktober day
Monday, 30 October	Book Week begins
Monday, 6 November	Curriculum Day – no students at school
Tuesday, 7 November	Melbourne Cup Day
Wednesday, 15 November	Money incursion
Friday, 15 December	Reports go home
Friday, 22 December	Last day of term - 1:30pm finish

What we are learning this term in the classroom

Reading and Viewing

This term we will continue to develop **fluency, expression** and **comprehension skills** along with a deeper understanding of non-fiction text structures. The first half of Term 4 will focus on finding the **Main Idea** and **Summarising** by locating key words and using text features such as headings, diagrams and the glossary. The second half of the term will centre on analysing the structure and features of more complex fiction texts. We will finish the year with poetry. During Guided Reading sessions students will continue to practise reading strategies for more complex words and engage in games and activities to identify and record various blends in words.

Home Reading

Students are encouraged to read at home daily. Home reading will help develop a love of reading. An important part of this is to provide opportunity for students to understand what they read beyond the classroom setting. While reading with your child, it is beneficial to encourage them to discuss key ideas and make connections between the text and their own knowledge and experiences.

Writing

In Term 4 students will explore the genres of narrative and procedural texts. They will learn the features associated with each type of writing. Our VCOP sessions will continue to focus on Vocabulary, Connectives, Openers, and Punctuation to make our writing more interesting. 'Talk Homework' will continue to be sent home prior to our Big Write sessions. It is important for your child to talk as much as possible about their ideas to ensure they feel prepared. It has been great to see many children coming to school with a plan to support them, although this is optional. Remember; "If they can talk about it, they can write about it".

Speaking and listening

Our programs allow for daily opportunities to practise speaking and listening through class discussions and share time. Our daily programs provide students with many opportunities to develop their confidence in speaking clearly and with expression in front of an audience.

Maths - Number

In Term 4 students will consolidate their ability to read, write, represent and order numbers. Students will partition numbers using their understanding of **place value**. Open number lines will be used to represent and place numbers in order.

Money will also be covered where students learn to understand and identify the value of Australian money. They will engage in hands on tasks that require them to add simple collections of coins and notes to find the total. We encourage you to engage your child in real life money experiences where simple amounts of change need to be calculated.

Maths - Applied

In Term 4 students will be exploring **time** in **Measurement and Geometry** and **chance** as part of **Statistics and Probability**.

In our unit on time, the students will be working with both analogue and digital clocks, learning the different parts of a clock, how to tell the time at least to the half hour and investigating time durations.

When studying chance, students will investigate the language of probability such as 'will happen', 'won't happen' and 'might happen'. They will also explore the likelihood of every day events occurring.

Inquiry

Our inquiry unit for the term is **Grand Designs**. This unit is a design and science unit that will be looking at identifying basic problems and coming up with design solutions. We will be learning to investigate the properties of different materials, and how to create and evaluate our own and others solutions.

To help with our investigations we will be collecting recycled materials for model making, such as:

- egg cartons
- paper towel/cling wrap roles (not toilet paper roles)
- tissue boxes
- washed empty containers

Your help is much appreciated!

Student well-being

We will be continuing to have a strong focus on student well-being, fostering an open mind-set and building our resilience. This term has a particular focus on managing stress, and exploring gender and identity.

Sexuality Education will also be taught by the classroom teacher in term 4 over a sequence of three lessons. From prep – year 2 this will centre on knowledge areas such as protective behaviours, understanding your body and family systems. The program will be modelled off *Catching on Early*, which is the Department's recommended resource. For more information, please see the Department's [website](#).

What we are learning this term in specialist classes

Specialist timetable for term 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	Sharon			VK, Rose	Sophie
Science	Sophie	Sharon			Rose, VK
P.E.	Sophie, Rose, VK,		All grade1s		Sharon
Music	Rose			Sophie, VK	Sharon
Library		V/K	Rose		Sophie, Sharon

Physical education

Term 4 will see students jumping horizontally, vertically, hopping and leaping. We will be putting skills we have been developing throughout the year into game situations. Do not be surprised if you see us running around the bases while we play tee ball, scoring goals during soccer, striking with our hockey sticks during scooter hockey and catching the other team's ball during skittles. Being a good sport and team mate will continue to be a focus.

Music

In term 4, year 1 students will be looking at how moods and effects are created in music by focussing on the musical elements tempo, dynamics and pitch. We will be exploring ways of organising sounds to communicate ideas and working in groups to create a composition based around the year 1 inquiry unit Grand Designs. As we work through these compositions we will be looking at ways to document them as well as improving our accuracy when playing. Adding to our repertoire of songs and dances will also form part of the curriculum in term 4.

Spanish/Science

Students in year 1 will investigate how living things modify their behaviour depending on the changes in the weather. Students will also learn about the weather and find out how we dress for different weather conditions while also exploring what different cultures wear. While exploring these concepts, students will learn vocabulary in Spanish to talk about weather, seasons and clothing.

Spanish/Visual Arts

In term four we are going to be very busy in the art room finishing up projects and making a collaborative mural for the entrance of the school. Throughout this project, we will be working with clay and mosaics. Students in year 1 are going to continue to explore different materials and techniques including printing with foam. They are going to investigate the art from Spanish artist Miró and make a traditional Spanish fan. Along the way students are going to continue to learn basic Spanish sentences to describe favourite colours and food, communicating personal information, describing parts of the body and weather conditions.

To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>