



Year 2 Teaching and Learning – Term 4

Dear Parents and Carers,

Welcome back! After an extremely busy and rewarding term 3 we now find ourselves in our final term for 2017. A time to look forward to the culmination of a year of fun and discovery and a time to reflect on the great experiences and friendships made throughout the year.

A big thank-you to all of those people who assisted with the musical, either through their assistance at the theatre, help with costumes or just by motivating our burgeoning performers. An extra thanks to John and Anita and all the staff who put in so much effort to support what is one of Westgarth Primary School's most significant events.

Our year 2 students will be playing on the Clarke Street campus during lunch playtimes throughout term 4. This aims to assist students with their transition as year 3 students in 2018.

Early this term our Whopping Great Fete will take place. Please stay tuned to our school newsletters and FlexiBuzz app to receive updates and information about how you can best lend your support. We are aiming for this to be our biggest and best fete yet.

Remember, if you have any questions regarding your child's progress or development, please make a time to chat to us.

Regards,

Leah, Mark, Alex and Justyn

Term 4 Diary Dates

Wednesday, 11 October	Science Talks
Wednesday, 18 October	Ride to School Day
Sunday, 22 October	Whopping great fete
Monday, 30 October	Book Week begins
Tuesday, 31 October	Ride 2 School Day / Walktober ends
Monday, 6 November	Curriculum Day
Tuesday, 7 November	Melbourne Cup day
Tuesday, 14 November	Maths Night
Tuesday, 12 December	Students meet their 2018 teacher
Friday, 15 December	Student reports sent home
Friday, 22 December	Last day of school. 2.30pm finish

What we are learning this term in the classroom

ENGLISH

Reading and Viewing

At the beginning of the term we will explore the many reasons authors create texts. Students will also learn to apply this understanding in context to predict and determine the meaning of words that appear in texts.

Students will investigate ways to find the main ideas in texts and identify supporting facts and details within texts.

Reader's Theatre will be used to introduce and extend a variety of oral reading skills. Students will read narratives and act out events in the text. This will require students to read with expression and with an awareness for punctuation.

They will discuss the characters and settings of different texts and explore the use of language to present these features in different ways. They will also identify, reproduce and experiment with rhythmic, sound and word patterns in poems, chants, rhymes and songs.

Towards the end of term, students will continue to examine and discuss a range of text. They will also have opportunity to revise meaning making strategies, such as making predictions, rereading and self-correcting when meaning is lost.

Teachers will also support students throughout Guided Reading sessions to build their ability to use clues in a text to infer meaning when information is not directly stated. Consolidation of this skill will assist with preparing them for year 3, where they will engage in texts with more unfamiliar ideas.

Writing

In Term 4 students will engage in writing narrative and procedural texts and will explore the structure and features associated with each text type. During our VCOP / Big Write sessions we will continue to focus on Vocabulary, Connectives, Openers, and Punctuation improve the quality of your child's writing. Keep an eye out for the Big Write writing prompts which will be sent home prior to our Big Write sessions. These prompts will give you the opportunity to talk with your child about their ideas and help them prepare for each session.

Speaking and Listening

Our class news and share time provide opportunities for our students to practise speaking and listening within a whole class context. Students will also have many opportunities to develop their confidence in speaking clearly and with expression as part of Reader's Theatre. They will also be supported to share ideas orally in maths and throughout our unit of inquiry.

MATHEMATICS

This term in Mathematics, students will be learning about **fractions, multiplication, division, transformations, and probability**. They will use a range of learning strategies to explore these areas including number stories, hands-on materials, images, numerals and open-ended investigations.

Fractions: students will learn to recognise halves, quarters and eighths with an understanding that a fraction is a part of a whole shape or represents an amount of a collection of objects.

Multiplication: the children will use arrays, groups and repeated addition to represent multiplication and solve multiplication problems.

Division: students will show division by grouping objects into equal sets to assist in solving simple division problems.

Transformations: we will be investigating how flips, slides and turns are used to change the position of a shape. This will involve understanding how moving the position of the shape does not alter the object's size or features. Students will identify and describe half and quarter turns of shapes to create a pattern (tessellations).

Probability: students will classify everyday events according to how likely they are to happen and explain their reasoning. They will use chance words (likely, unlikely, certain and impossible) to describe the outcome of familiar events.

INQUIRY

Our inquiry unit for the term is titled **Grand Designs**. This is a design and science unit that will be looking at identifying basic problems and coming up with design solutions. Students will investigate the properties of different materials. Students will also create and evaluate their own solutions to problems.

To help with our investigations we will be collecting recycled materials for model making, such as:

- egg cartons,
- paper towel/cling wrap roles (not toilet paper holders)
- tissue boxes
- washed empty containers



STUDENT WELL-BEING

Sexuality Education will also be taught by the classroom teacher in term 4 over a sequence of three lessons. From prep – year 2 this will centre on knowledge areas such as protective behaviours, understanding your body and family systems. The program will be modelled off *Catching on Early*, which is the Department's recommended resource. For more information, please see the Department's [website](#).

What we are learning this term in specialist classes

Specialist Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Art/Spanish	Mark	Alex Justyn	Leah		
Science/Spanish	Alex	Mark		Justyn Leah	
Physical Education	Justyn	Mark Alex Leah			
Music	Leah	Justyn	Mark		Alex
Library	Mark		Justyn Alex Leah		

Physical Education

Term 4 will see students jumping horizontally, vertically, hopping and leaping. We will be putting skills we have been developing throughout the year into game situations. Do not be surprised if you see us running around the bases while we play tee ball, scoring goals during soccer, striking with our hockey sticks during scooter hockey and catching the other team's ball during skittles. Being a good sport and team mate will continue to be a focus.

Music

In term 4, year 2 students will be looking at how moods and effects are created in music by focussing on the musical elements tempo, dynamics and pitch. We will be exploring ways of organising sounds to communicate ideas and working in groups to create a composition based around the year 2 inquiry unit Grand Designs. As we work through these compositions we will be looking at ways to document them as well as improving our accuracy when playing. Adding to our repertoire of songs and dances will also form part of the curriculum in term 4.

Spanish/Science

Year 2 students will explore how different resources are used to make the objects we use every day. Students will also identify actions to conserve these resources at school. They will also recognise materials that can be changed and remade or recycled into new products. While exploring these concepts, students will develop their vocabulary on everyday objects and materials and they will also be able to make short sentences in Spanish to explain stages in a process.

Spanish/Visual Arts

In term four we are going to be very busy in the art room finishing up projects and making a collaborative mural for the entrance of the school. Throughout this project, we will be working with clay and mosaics. Students in year 1 are going to continue to explore different materials and techniques including printing with foam. They are going to investigate the art from Spanish artist Miró and make a traditional Spanish fan. Along the way students are going to continue to learn basic Spanish sentences to describe favourite colours and food, communicating personal information, describing parts of the body and weather conditions. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>