



## Year 5 Teaching and Learning – Term 4

Dear Parents / Carers,

Wishing you a warm welcome back for the final term of the school year! We trust that all families had an enjoyable break and that students are energised and ready for term 4.

Term 4 is an exciting time for all year 5 students as they begin the transition to their final year at Westgarth. This will provide students with opportunities to become leaders within the school. As part of this transition all year 5 students will participate in a leadership program in class focusing on building presentation skills, responsibility, organisation and teamwork. As part of this program students will be introduced to the leadership opportunities available in 2018 and the process of applying for these roles. More information will be sent home in the coming weeks.

In line with Westgarth's SunSmart Policy all students must be wearing a hat for outdoor activities in term 4.

We would like to thank you all for your ongoing support in 2017. Please remember to see your child's classroom teacher if you wish to discuss your child progress.

Looking forward to a fantastic term 4!

The Year 5 Team

Jessica, Holly, Jane, Ruth and Megan

### Important dates /Upcoming events

Wednesday, 11 October	Science Night 6:00pm – 7:00pm
Wednesday, 18 October	Active Travel to School Day
Sunday, 22 October	School Fete
Monday, 30 October	Book Week begins
Monday, 6 November	Curriculum Day (Pupil Free Day)
Tuesday, 7 November	Melbourne Cup Day (No School)
Tuesday, 14 November	Maths Night (5:30pm-7:00pm)
Tuesday, 12 December	Meet the Teacher Day
Friday, 15 December	Reports go home
Friday, 22 December	Last day of Term 4 (School Finishes 1:30pm)

### Year 5 Student Expectations

- Students are expected to read for a minimum of 30 minutes each night
- Students are expected to practise their multiplication and division facts regularly
- From time to time students will be required to finish work or prepare for upcoming projects

## What we are learning this term in the classroom

### **ENGLISH**

#### ***Reading and Viewing***

Term 4 will see the year 5s continuing to develop their reading skills through explicit teaching of comprehension strategies to make meaning from text. During Reading sessions, students will read a variety of texts from a range of genres, including news articles relating to our term 4 unit of inquiry.

#### ***Writing***

For our final term in Year 5, students will be encouraged to apply their creativity throughout the writing process with a focus on 'Slam Poetry'. Students will explore elements of poetry and what modern poetry can look and sound like. Students will be encouraged to express themselves and their ideas through their poetry, which they can choose to perform. To finish the term, students will investigate the language features and structures of explanation texts.

#### ***Grammar, Punctuation and Spelling***

Term 4 will have a strong focus on developing the student's understanding of spelling, grammar and punctuation. We will endeavour to incorporate our inquiry unit into this area. Students will have the chance to create catchy mnemonics to assist with spelling and produce rap songs and jingles to showcase their understanding of different grammar rules. Focus topics include correct use of apostrophes and homophones.

### **MATHEMATICS**

Term 4 will see the year 5s consolidate their understanding of fractions and decimals and commence a unit focusing on patterns and algebra. Students will use equivalent number sentences that involve multiplication and division. In connection with using digital technologies in teaching mathematical concepts, students will be supported to continue applying their coding skills to solve problems. This will include using sequences, repetition and branches ('IF' statements) in computer programming.

Throughout the study of Measurement and Geometry, students will investigate mass, volume, capacity and time. This will require them to choose appropriate units of measurement for each.

By the end of year 5 all students are expected to achieve automaticity of multiplication and division facts to 10 x 10 and basic addition and subtraction facts. It would be beneficial for students to dedicate time every week to practise and reinforce these skills. You could help your child by quizzing them or playing games with dice and cards or access skill tester games on our online classroom; 'DB Primary'. Another useful resource is to subscribe to Donald Eddington TV on YouTube for detailed tutorials about methods that are taught in class.



[click here to visit DETV](#)

### **INQUIRY**

This term students will explore how culture is developed over time, how it links to identity and how Australia's multiculturalism is a large part of our national identity. They will learn about a refugees journey's to Australia, their assimilation into Australian society and the importance of diversity to our community. They will explore the barriers to intercultural understanding and collaborate to develop strategies for combatting stereotyping and racism. The students will aim to devise codes of conduct that facilitate respectful relationships for all cultures, and ultimately develop welcome packs for immigrants to Australia.

## **SEXUALITY EDUCATION**

Westgarth Primary School's Sexuality Education Program aligns with the Victorian Curriculum and has been modelled on the Department's *Catching on Early - Sexuality Education for Primary Schools* resource. The program takes a developmental approach and provides students with age appropriate messages about their bodies, their right to safety, challenging gender roles and creating positive expectations of respectful relationships. The program will be delivered over three 50-minute sequential sessions and address the learning outcomes of levels 3 – 6 in the Health and Physical Education learning area, as well as the Personal and Social capability. In year 5 students will learn about the physical, emotional and social changes that occur during puberty and how to manage these changes. They will learn that puberty doesn't all happen at once and that everyone's 'body clock' is different. Students will learn about how babies are conceived, develop and are born as part of the human lifecycle. For more information, please see the Department's [website](#).

### **Year 5 Specialist Timetable**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Physical Education</b>				5 Megan 5 Jane/Holly 5 Jessica	5 Ruth
<b>Music</b>			5 Ruth 5 Jessica	5 Jane/Holly	5 Megan
<b>Science/Spanish</b>	5 Holly/Jane		5 Megan 5 Ruth		5 Jessica
<b>Art/Spanish</b>	5 Jessica	5 Megan	5 Ruth		5 Holly/Jane
<b>Kitchen/Garden</b>		5 Ruth	5 Jane/Holly	5 Megan 5 Jessica	
<b>Library</b>	5 Jessica 5 Ruth 5 Megan	5 Holly/Jane			

## **What we are learning this term in specialist classes**

### **Physical Education**

This term is filled to the brim with fun events. The year 5s will be completing units on gymnastics, orienteering and outdoor ball sports such as touch rugby and Frisbee. Westgarth offers many extra-curricular sporting events for interested students to sign up to. This term we have the district team triathlon event on Wednesday, 22 November and swimming trials on Friday, 24 November. Both of these events will be held at the Northcote pool. Year 5s will continue to train in their interschool sport teams on Friday mornings throughout the term.

### **Music**

In term 4, year 5 students will be focussing on some of the elements of music (tempo, dynamics, structure and silence) and discovering how composers use them to communicate ideas and moods. In small groups, students will use tuned percussion instruments to compose and document a piece of music that demonstrates a practical understanding of these musical elements. Students will be performing these pieces for their peers with a focus on accuracy and expression. Performances will also be filmed and analysed. We will also be continuing our work singing and playing songs of different genres as a class ensemble.

### **Spanish / Science**

Year 5 students will reinforce their knowledge of the Spanish language through science by exploring the Earth and space sciences. They will learn how the Earth is part of a system of planets orbiting around the Sun. Students will be able to identify the planets of the Solar System and compare their characteristics. By the end of the term, students will be able to form simple sentences using a wider range of vocabulary and structures such as cardinal and ordinal numbers, sizes, units of measure and planets in Spanish.

### **Spanish / Visual Arts**

In term 4 we are going to be very busy in the art room finishing up projects and making a collaborative mural for the entrance of the school. We will be working with clay and mosaic on this project and involve students from the whole school. Students in year 6 are going to make a lino print to represent an Australian landscape. They are also going to finish their clay vases by painting and glazing them. Along the way students are going to learn how to describe landscape features using the verbs to be (there is / there are), to give directions and describe location.

To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>