



Westgarth Primary School

**YEAR 5**

Information Session

2017

## YEAR 5 TEAM MEMBERS

- Kylie (Curriculum Leader)
- Ruth (Administration Leader)
- Megan
- Jane
- Holly



WESTGARTH PRIMARY SCHOOL  
VISION STATEMENT

*“Foster a community  
that empowers  
everyone to be their  
best”*



## SCHOOL VALUES

**Excellence (Being our Best)**

**Working Together**

**Integrity**

**Respect**

**Responsibility**

# GETTING TO KNOW OUR STUDENTS

- Communication with parents
- Quality beginnings
- Student files
- Handover with previous teachers
- Classroom observations
- Circle time

## SOCIAL AND EMOTIONAL LEARNING

- Quality beginnings
- Resilience, Rights and Respectful Relationships
- Footsteps
- MindUp
- Smiling Mind
- Circle Time

# LITERACY AND MATHEMATICS

Our goal is to provide individualised learning that meets the needs of all students

- Aligned to the Victorian Curriculum Content Descriptors
- Whole > Part > Whole
- Assessing to identify and teach to your child's point of need
- Extending and supporting all students
- Integration of ICT
- Use of concrete materials

# LITERACY

Resources and Programs which assist us in literacy include

- Literature Circles
- Words their Way
- CARS and STARS
- VCOP and the Big Write
- John Munroe's 7HRLTPs



# MATHEMATICS

Resources and Programs which assist us in mathematics include

- Each classroom is equipped with a mathematics trolley that includes calculators, counters, measuring instruments, flash cards, dice etc.
- Multiple ways to solve a problem
- In alignment with our strategic plan, all staff members are receiving ongoing Professional Development pertinent to effective teaching in mathematics, drawing on best practice and research
- Donald Eddington TV on YouTube

## INQUIRY STUDIES

Term	Big Idea
Term 1	Community and Change
Term 2	Sustainability and Environment
Term 3 (musical)	Creativity and Performance
Term 4	Community and Resources

## A DAY IN YEAR 5

9:00	Morning Assembly (Mondays Only)
9:00	Reading
9:50	Writing (brain food)
10:40	Morning Recess
11:10	Numeracy
12:00	Numeracy
12:50	Lunch Eating
1:00	Lunch Recess
1:50	Inquiry
2:40	Specialist
3:30	Home time



## SPECIALIST PROGRAM

- Music – John and Claire
  - PE – Rushie
  - Science / Spanish – Pilar
  - Visual Arts / Spanish – Marta
  - Performing Arts / Spanish (one term only) – Esmi
  - Kitchen Garden – Mary and Virginia
- \*Parent helpers required for Kitchen Garden

# MUSIC

- All students in the school participate in a 50 minute music session per week.
- Vic Curriculum areas: Explore and Express Ideas, Music Practices, Present and Perform, Respond and Interpret
- Concepts are taught through students using skills they have developed in music lessons in previous years. They are given the opportunity to create a variety of music works eg junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.
- The content of the Victorian curriculum in music is not theory based but at WPS we try to include theory as part of the program.
- Choir and senior band are available to grade 5 students as extra curricular activities
- Instrumental classes are available after school in guitar, flute, clarinet, saxophone and violin. Check the newsletter for details.

# SCIENCE IN SPANISH

- Science is delivered in the Spanish language in a 50 minute session each per week.
- Students are involved in hands on activities where they will be encouraged to question, research, experiment, observe and communicate findings using the knowledge, skills and behaviours relevant to the Spanish language.
- We will be working together with Art and Performing Arts to consolidate and expand their knowledge of Spanish.

# ART IN SPANISH

- 55 minute sessions every week
- Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.
- Learning Spanish through classroom communication
- Learning Spanish through art projects
- Learning about Spanish and South American art and cultures

## Support your child learning Spanish:

- Revisit the language they have been learning at school
- Watch movies or listen to Spanish songs.
- Label your house rooms and items
- Website: <http://wgpspanish.wix.com/westgarthspanish>

## PERFORMING ARTS IN SPANISH

- Performing Arts in Spanish will be delivered in one 50 min session per week in term 2.
- Students will explore ideas and improvise with ways to represent them, develop an understanding of performing arts practices and share their work through performance.
- The Performing Arts program is planned and delivered so that Spanish language introduced in Art and Science is reused, consolidated and extended.



# PHYSICAL EDUCATION

- In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.
- Students are taught how to be a good sport by encouraging and supporting other students when participating in PE.

# EXTRA CURRICULAR ACTIVITIES IN PHYSICAL EDUCATION

- Swimming
- Cross country
- Athletics
- Orienteering
- Interschool sport (bat tennis, rounders, cricket, softball, soccer, AFL, newcombe and netball)
- District events (T20 cricket, basketball and AFL Darebin Cup)

## REACH FOR THE STARS

- Once again we will be running the Reach For the Stars extra curricula program
- Check whole school newsletter for further details

## REPORTING TO PARENTS

- Parent and carers are encouraged to make an appointment to see their child's teacher at any stage during the year if they wish to have a discussion about the wellbeing and progress of their child.
- End of semester written report
- Mid year Parent-Teacher Interviews

# COMMUNICATION

Communication is two-way and proactive

- Making appointments
  - Email [Westgarth.ps@edumail.vic.gov.au](mailto:Westgarth.ps@edumail.vic.gov.au)
  - Phone (03) 9481 5577

Keep updated by regularly reading the school newsletter and installing the Tiqbiz app. on your phone

## SUPPORTING YOUR CHILD AT HOME

- Homework still under review.  
Encourage parents to continue to support daily reading, mathematics strategies, spelling words (if applicable)
- Continue to model a positive attitude toward school
- Seasaw
- DB Primary

QUESTIONS?

## THANK YOU

Thank you for making the time to attend tonight.

We're looking forward to an amazing year with your children.

Once again, please do not hesitate to come and see us if you have any feedback, questions or concerns.