2017 Grade 4 Parent Information Evening

Westgarth Primary School
Wednesday 08 February 2017
Agenda

- Your Teachers
- Our Mission & Values
- Student Wellbeing
- Curriculum – English, Mathematics, Inquiry
- Specialist Programs – Music, Physical Education, Art & Science in Spanish
- Reporting to Parents
- Communication
- Supporting Your Child At Home
- Camp & Excursions
- Q & A
We share responsibility for the social / emotional and academic wellbeing of all of our students.

- 4 A/D : Aimee
- 4 A/D : Dorothy
- 4G: Glenn
- 4 B: Brenda
- 4T : Tom
Westgarth Primary School Mission Statement

“Foster a community that empowers students to be their best”

Values that uphold our mission statement

Excellence

Integrity

Respect

Working Together

Responsibility
Student Wellbeing

- KidsMatter/ Mind Up
- M.A.T. skills
- Quality beginnings
- eSmart

- If you have any concerns at all, no matter how minor they may seem please come and see us. It is always best to address any issues as early as possible.

- https://www.kidsmatter.edu.au/primary
English

- Whole > Small > Whole
- Reading, Writing, Spelling and Grammar
  - Differentiated to teach to your child at their point of need
- V.C.O.P. and Big Write program
  - Whole school writing program continuing in 2017
- Speaking & Listening
- Identifying your child’s point of need
Mathematics

- Whole > Small > Whole
- Number & Algebra, Measurement & Geometry and Statistics & Probability
  - Differentiated to teach to your child at their point of need
- Victorian Curriculum defines the levels of proficiency in Mathematics as:
  
  Understanding > Fluency > Problem Solving > Reasoning

- Identifying your child’s point of need
Inquiry

- **Identity, diversity and culture**
  - Humanities: Civics & Citizenship, Humanities: History, Intercultural Capability

- **Community and resources**
  - Humanities: Geography

- **Creativity and performance**
  - Arts: Dance, Arts: Media Studies

- **Sustainability and environment**
  - Science, Humanities: Geography
Specialist Programs

- **Music** – John
- **Physical Education** – Rushe, Aimee M & Josie F
- **Arte (Art in Spanish)** – Marta
- **Ciencia (Science in Spanish)** – Pilar, Esmi
- **Drama (Performing Arts in Spanish)** – Esmi
- **SAKG (Kitchen Garden)** – Mary & Virginia
**Music**

- **Victorian Curriculum areas:** Explore and Express Ideas, Music Practices, Present and Perform, Respond and Interpret

- Concepts are taught through students using skills they have developed in music lessons in previous years. They are given the opportunity to create a variety of music works e.g. creating soundscapes and pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.

- The content of the Victorian curriculum in music is not theory based but at WPS we try to include theory as part of the program.

- **Choir** is available to grade 4 students as an extra curricular activity.

- **Instrumental classes** are available after school in guitar, flute, clarinet, saxophone and violin.

- **Check the newsletter for details or come and see John Carr**
• PHYSICAL EDUCATION YEARS 3-6

• In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

• Students are taught how to be a good sport by encouraging and supporting other students when participating in PE.

EXTRA-CURRICULAR ACTIVITIES IN PHYSICAL EDUCATION

• In years 4 to 6 students at Westgarth are given the opportunity to try out for many Northcote District events such as swimming, cross country, triathlon, orienteering and athletics.
Arte (Art in Spanish)

- 50 minute sessions every week
- Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.
- Learning Spanish through classroom communication
- Learning Spanish through art projects
- Learning about Spanish and South American art and cultures
- Support your child learning Spanish:
  - Revisit the language they have been learning at school
  - Watch movies or listen to Spanish songs.
  - Label your house rooms and items
  - Website: [http://wgpsspanish.wix.com/westgarthspanish](http://wgpsspanish.wix.com/westgarthspanish)
Ciencia (Science in Spanish)

- Science is delivered in the Spanish language in a 50-minute session each per week.

- Students are involved in hands on activities, where they will be encouraged to question, research, experiment, observe and communicate findings using the knowledge, skills and behaviours relevant to the Spanish language.
Performing Arts in Spanish will be delivered in one 50 min session per week in term 4.

Students will explore ideas and improvise with ways to represent them, develop an understanding of performing arts practices and share their work through performance.

The Performing Arts program is planned and delivered so that Spanish language introduced in Art and Science is reused, consolidated and extended.
Reporting to Parents

- Parent Information Session
- Verbal Reports
  - Parent-Teacher Interview
  - Informal meetings
- Written Reports
  - Term 2 and Term 4
- End-of-Unit Celebrations
Communication

- We believe that communication should be two-way and proactive
- We are all readily available to meet with you. All we ask is that you make an appointment

Making appointments
- Email westgarth.ps@edumail.vic.gov.au
- Phone (03) 9481 5577
- A new phone system is being implemented in 2017, allowing parents to leave voice messages which will be sent as emails to staff members.
- Drop-in to see us before or after school

Seesaw
Supporting Your Child At Home

- Homework expectations- under review
- Home reading
- Big Write- Talking stimulus
- Addition, subtraction, multiplication and division facts
- YouTube- DEtv Donald Eddington
- Incidental homework
Camp & Excursions

• Camp: CYC Phillip Island 13-15 September
  • Camp Information Session (TBC)
  • Cost

• Excursions / In-House Activities
  • Integrated with inquiry topics
  • Whole-School Priorities

• If you have any experience in any of our inquiry topics ~ or if you know anyone who does ~ please speak with your child’s classroom teacher.
Thank you