Grade 6 Team

- Mhairi
- Tessa
- Sarah
- Nettie

Shared Responsibility and Ownership of Students- Social/Emotional and Academic
Content

- Westgarth PS Values and Mission Statement
- Day in the life of Grade 6
- Curriculum – Literacy, Numeracy, Inquiry, Specialists
- Assessment and Reporting
- Communication
- Homework
- Camps and Excursions
- Grade 6 events
- Question and Answer Time
Core Values in Grade 6

School Mission

Statement:

"Foster a community that empowers students to be their best"

- Our school values are: Respect, Integrity, Excellence, Working Together, Responsibility
Getting to know our students

- Communication with parents
- Quality beginnings
- Student files
- Handover with previous teachers
- Classroom observations
- Circle time
Social and emotional learning

- Quality beginnings
- Resilience, Rights and Respectful Relationships
- Footsteps
- Minds Up
- Smiling Mind
- Circle Time
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.05-9.55am</td>
<td>Spelling/Reading 1</td>
<td>Reading 2</td>
<td>Kitchen Garden</td>
<td>Reading 4</td>
<td><strong>5/6 sport</strong></td>
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<tr>
<td>9.55-10.45</td>
<td><strong>Spanish</strong> Esme</td>
<td>Writing 2</td>
<td>with Mary</td>
<td><strong>P.E.</strong> Rushe</td>
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<tr>
<td>11.15-12.05</td>
<td>Writing 1</td>
<td>Maths 2</td>
<td><strong>Art</strong> Marta</td>
<td>Writing 3</td>
<td>Reading 5</td>
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<tr>
<td>12.05-12.55</td>
<td><strong>Library</strong> with Prep Tara</td>
<td><strong>Computer</strong></td>
<td><strong>Music</strong> Clare</td>
<td>Maths 4</td>
<td>Writing 5</td>
</tr>
<tr>
<td>1.45-2.35</td>
<td>Maths 1</td>
<td><strong>Grade 6 group activity</strong></td>
<td></td>
<td>Writing 4</td>
<td><strong>Maths 5</strong></td>
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<tr>
<td>2.35-3.25</td>
<td>Inquiry 1 Homework review</td>
<td>Inquiry 2</td>
<td></td>
<td><strong>Assembly</strong></td>
<td><strong>Friday finish off work</strong></td>
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</tbody>
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Middle Years Literacy

- Reading
  - Reading block: Whole-Part-Whole
  - Literature circles, whole class text analysis

- Writing
  - Writers’ workshop, explicit teaching of text types

- Spelling and Grammar

- Speaking & Listening
Numeracy

- Classroom mathematics program:
  - Lesson structure, open-ended rich tasks
  - Targeting next point of need using work samples and pre-tests

Victorian Curriculum:
- Number & Algebra
- Measurement & Geometry
- Statistics and Probability

‘On Demand’ testing, Online Interview, Pre- and Post- Assessment
Numeracy

Resources and Programs which assist us in mathematics include

In alignment with our strategic plan, all staff members are receiving ongoing Professional Development to support implementation of cutting edge effective teaching and learning in mathematics, drawing on best practice and current research.
Inquiry Units

- **Continuity and Change**
  - History

- **Sustainability and Environment**
  - Biological, Earth and Space sciences

- **Creativity and Performance**
  - Arts: Dance and Media Studies

- **Community and Resources**
  - Geography, Economics and Business
Specialists

- P.E./ Inter-school sport- Rushe
- Music- John and Clare
- Visual Arts/ Spanish- Marta
- Science/Spanish - Pilar
- Kitchen/ Garden- Mary and Virginia
• In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

• Students are taught to display good sportsmanship by encouraging and supporting other students when participating in PE.

• Interschool sports- Grade 6 priority
Spanish through Art/Science

- 55 minute sessions every week
- Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.
- Learning Spanish through classroom communication
- Learning Spanish through art/science projects
- Learning about Spanish and South American art and cultures
- Support your child learning Spanish:
  - Revisit the language they have been learning at school
  - Watch movies or listen to Spanish songs.
  - Label your house rooms and items
  - Website: http://wgpspanish.wix.com/westgarthspanish
Music Semester 1

- Victorian Curriculum dimensions:
  - Explore and express ideas
  - Music practices
  - Present and perform
  - Respond and interpret

- Concepts are taught through students using skills they have developed in music lessons in previous years. They are given the opportunity to create a variety of music works eg junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.

- The content of the Victorian Curriculum in music is not theory based but at WPS we strive to include theory as part of weekly lessons so that by the end of grade 6, students have a solid grounding should they wish to continue music studies in high school.
Assessment and Reporting

- Parent/teacher interviews - Term 2
- Written reports Terms 2 & 4
- Inquiry celebrations
Communication

- Communication is 2 way and proactive
- Making appointments –
  - Email: westgarth.ps@edumail.vic.gov.au
  - Phone 9481 5577
  - Drop in before or after school
Supporting your child at home

- **Time management** - prioritising tasks
- **Home Reading** – 15 minutes each night
- **Use DEtv Youtube channel for videos and games to support learning in mathematics at school**
- **Regular discussions** - e.g. current affairs
Camps and Excursions

• Camp – Cave Hill Creek, Beaufort 24\textsuperscript{th} – 26\textsuperscript{th} May

• Excursions/ incursions related to Inquiry topics (e.g. Chinese Immigration Museum)
Extra curricular activities in physical education

- Swimming
- Cross country
- Athletics
- Orienteering
- Interschool sport (bat tennis, rounders, cricket, softball, soccer, AFL, newcombe and netball)
- District events (T20 cricket, basketball and AFL Darebin Cup)
- Choir and senior band
- Instrumental classes are available after school in guitar, flute, clarinet, saxophone and violin
Grade 6

- Transition to secondary school
- Grade 6 T-shirts
- Year books
- Graduation bears
- *Footsteps* graduation dance program
- Graduation - Thurs 14th December
Question and Answer Time
Thank You