

*Westgarth Primary School is a community of students, staff, friends and family working together to create a diverse, engaging and respectful learning environment.*

## **Rationale**

Westgarth Primary School aims to provide a comprehensive, rich and appropriately challenging curriculum for all students. The school acknowledges the diverse range of skills, abilities, talents, and learning styles of individual students and recognises that some students have the potential to perform well above their expected level. These students need to be given further support and challenge in a specific area or areas of the curriculum.

## **Aims**

- To equip, further develop and/or extend students' knowledge and skills in various areas across the curriculum.
- To provide students with opportunities to participate in extra-curricular programs that caters for varying abilities, talents and learning styles.

## **Implementation**

- The school will use a comprehensive suite of ongoing assessment tools to identify the needs of all students. Through a process of data analysis, high achieving students will be identified and then have a differentiated classroom program so they are appropriately challenged and engaged. The assessment tools include those from the:
  - Department of Education and Training (e.g. English Online Interview and Mathematics Online Interview)
  - Victorian Curriculum and Assessment Authority (e.g. On-demand adaptive testing)
  - Australian Curriculum, Assessment and Reporting Authority (e.g. NAPLAN)
  - Australian Council for Educational Research (e.g. TORCH: Tests of Reading Comprehension)
  - Publishing houses (e.g. CARS: Comprehensive Assessment of Reading Strategies).
- In consultation with parents/carers, classroom teachers will establish individual learning plans for students working 12 months above the expected level in literacy and numeracy.
- In-class programs provided to cater for, challenge and engage students include:
  - Extension. That is, a study of concepts for the acquisition of knowledge and skills at a higher Victorian Curriculum level and also includes working on open-ended tasks
  - Enrichment. That is, a deeper study of concepts that may not have explicit links to the Victorian Curriculum. This includes the 'Going further' stage of inquiry-based learning where students are supported to answer their own questions and research their particular areas of interest related to the unit of inquiry
  - A focus on critical and creative thinking skills as outlined in the Victorian Curriculum.
- Extra-curricular, out-of-class programs provided to cater for, challenge and engage students will include:
  - Robotics/Super science club

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- Reaching for the stars (which has included, but is not limited to, Coding club, Tournament of Minds, Write 4 fun, Sewing society)
- Chess classes
- Instrumental music.
- Other externally provided extension programs, such as Gateways and the Children of High Intellectual Potential (CHIP) foundation, will be promoted to families through the newsletter and school website.

## Evaluation

This policy will be reviewed as part of the school's four-year strategic plan.

## Other related policies

WPS has other key policies that consider issues associated with curriculum. These include:

- Student Engagement and Inclusion
- Curriculum.

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