Welcome to Westgarth Primary School

Grade 2 Information Night

Our Vision Statement:
Being our Best, Integrity, Respect, Working Together.
Being Safe, Fair and Friendly.
Team Members

- Nettie (Team Leader)
- Terri-Anne
- Mark
- Yolanda
- Kathy/Josie
Literacy

- We will continue to develop students’ skills in **reading, writing, speaking and listening**.

- Every morning students will be involved in a range of Early Years Literacy activities.

- Literacy lessons will be run on a ‘whole-part-whole’ concept, with students working in small groups on activities targeted to their learning needs.
Reading

- When reading we will be developing reading strategies including predicting, visualisation, questioning, paraphrasing and development of vocabulary.

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Writing

- **Writing genres**
  - Students will develop their expertise in various genres including information reports, recounts and poetry etc.

- **Writers workshop**
  - Students develop writing topics based on their interests.

- **Handwriting**
  - Handwriting is focused on in explicit lessons and also throughout all writing tasks.
Spelling

- **Spelling Strategies** – looking, sounding, hearing, breaking it down and where does it come from.

- **SIGN**

- Weekly spelling words are individualised to students’ point of need.

- The SWST (Single word spelling test) identifies letter, letter combinations and blends that students need to work on to improve spelling.

- Words are selected from the appropriate level and tested weekly. It is important to practise spelling words each night with your child.

- Spelling is also practised throughout the day in all curriculum areas.
Numeracy

- Our Numeracy program will explore topics from the domains Number, Statistics and Probability, Measurement and Geometry.

- The emphasis during numeracy sessions will be to develop deeper understandings using concrete materials. Students will be able to explain strategies and explore alternative methods to problem solve.
Discovery

- We aim to engage students with topics that are designed to inspire learning. The topics are taught during discovery time and where possible integrated into our Early Years Rotations and Maths activities.

- Our Discovery topics this year are:
  - Oceans
  - Community
  - Sound
  - Sustainability

- We ask students to bring along things that they can share with the class about the discovery topic including photos, books and stories. Students will be involved in some scientific investigations throughout the topics also.

- Each Discovery Unit will include some sort of in-school activity or excursion to help in extending their engagement.
How you can help?

- Please make sure your child is at school on time every day.

- Ensure that ‘take home reader folders’ are placed into your child’s bag every night in preparation for the next days learning.

- Our Early Years Reading program runs every morning and we look forward to your support in listening to students read.

- **Parent Helpers in classrooms will begin after the information session on Reading.**
How you can help?

- Continue to read to and with your child each night.
- Help your child learn their weekly spelling words.
- Establishing a regular routine helps students to develop a positive approach to learning and will benefit them as they progress through their schooling. Students work hard at school each day so homework at year 1/2 would be no more than 15 - 20 minutes each day.
- Ensure your child’s belongings are clearly labelled. This includes clothing and lunchboxes (lids too).
- If you have any concerns or queries about your child please speak first to the classroom teacher. You will need to organise a mutually convenient meeting time either before or after school.
Music

- Prep – 2 Music

- All students in the school participate in a 50 minute music session per week.

- Prep – Grade 2 work within the AusVels dimension “Creating and Making.”

- Although AusVels doesn’t have a great deal formal music theory making up the content, the music program at WPS does incorporate elements of theory so by the end of grade 6 the students have a solid grounding of the more formal elements of music.

- The students sing, dance, move, listen and play instruments as they learn.
Physical Education

- The Physical Education program helps students develop a broad range of motor skills and movement patterns, using different sporting equipment in a range of environments.

- We will be encouraging fair play, good sportsmanship and participation throughout the program.

- Most importantly we will be having lots of fun while having lots of fun while keeping fit and active.
Spanish, Science & Art

- Art and Science are delivered in the Spanish language in a one 50 minute session each per week.

- In Science, students are involved in hands on investigations that promote individual and collaborative learning.

- In Art, students create and make 2D (1st and 2nd terms) and 3D (3rd and 4th terms) art pieces inspired by Australian, Spanish and other cultures.

- The Science and Art programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the other, and vice versa.

- A separate Information Night on the Spanish Art and Science program will be held in Term 2 with the exact date communicated in due course.
Questions