Grade 6 Team

• Brenda
• Sarah
• Cameron

Shared Responsibility and Ownership of Students - Social/Emotional and Academic
Content

• Westgarth PS Values and Mission Statement
• Day in the life of Grade 6
• Curriculum – Literacy, Numeracy, Inquiry, Specialists
• Assessment and Reporting
• Communication
• Homework
• Camps and Excursions
• Grade 6 events
• Question and Answer Time
Core Values in Grade 6

Our (draft) School Mission Statement:

"Foster a community that empowers students to be their best"

- Our school values are: Respect, Integrity, Being Our Best, Working Together
## A day in the life of Grade 6

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>9.05-9.55am</td>
<td>9.55-10.45am</td>
<td>11.15-12.05am</td>
<td>12.05-12.55am</td>
<td>1.45-2.35am</td>
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<tr>
<td><strong>Spelling/Reading 1</strong></td>
<td><strong>Spanish Esme</strong></td>
<td><strong>Library with Prep Tara</strong></td>
<td><strong>Maths 1</strong></td>
<td><strong>Homework review</strong></td>
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<tr>
<td><strong>Reading 2</strong></td>
<td><strong>Writing 2</strong></td>
<td><strong>Maths 2</strong></td>
<td><strong>Computer</strong></td>
<td><strong>Grade 6 group activity</strong></td>
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<tr>
<td><strong>Kitchen Garden with Mary</strong></td>
<td><strong>Art Marta</strong></td>
<td><strong>Music Clare</strong></td>
<td><strong>Reading 3</strong></td>
<td><strong>Maths 3</strong></td>
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<td><strong>Reading 4</strong></td>
<td><strong>P.E. Rushe</strong></td>
<td><strong>Writing 3</strong></td>
<td><strong>Maths 4</strong></td>
<td><strong>Writing 4</strong></td>
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<td><strong>5/6 sport</strong></td>
<td><strong>Writing 5</strong></td>
<td><strong>Reading 5</strong></td>
<td><strong>Writing 5</strong></td>
<td><strong>Maths 5</strong></td>
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<td><strong>Assembly</strong></td>
<td><strong>Friday finish off work</strong></td>
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• Middle Years Literacy
  • Reading
    • Reading block: Whole-Part-Whole
    • Literature circles, whole class text analysis
  • Writing
    • Writers’ workshop, explicit teaching of text types
  • Spelling and Grammar
  • Speaking & Listening
Numeracy

- Classroom mathematics program:
  - Lesson structure, open-ended rich tasks
  - Targeting next point of need using work samples and pre-tests

AusVELS:
- Number & Algebra
- Measurement & Geometry
- Statistics and Probability

‘On Demand’ testing, Online Interview, Pre- and Post-Assessment
Fluid Like-Ability Groups

- Data driven instruction and point of need teaching-catering for difference and individual needs
- Pre and Post Assessment
- Team teaching approach
- Our practice is underpinned by current theory and research
Inquiry Units

- Australians: Who are we?
  - Humanities

- Natural disasters
  - Environmental sciences

- Entertain me!
  - The Arts

- Forensic Frenzy!
  - Science
Specialists

- P.E./ Inter-school sport - Rushe
- Music - John and Clare
- Visual Arts/ Spanish - Marta
- Science/ Spanish - Esmi
- Kitchen/ Garden - Mary and Truda
In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

Students are taught to display good sportsmanship by encouraging and supporting other students when participating in PE.

Interschool sports- Grade 6 priority
Art and Science are delivered in the Spanish language in a 50 minute session each per week.

In Science, students are involved in hands on investigations that promote individual and collaborative learning.

In Art, students create and make 2D (1\textsuperscript{st} and 2\textsuperscript{nd} terms) and 3D (3\textsuperscript{rd} and 4\textsuperscript{th} terms) art pieces inspired by Australian, Spanish and other cultures.

The Science and Art programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the other, and vice versa.

A separate Information Night on the Spanish Art and Science program will be held in Term 2, with the exact date communicated in due course.
Music Semester 1

- AusVELS dimensions:
  - Creating and Making
  - Exploring and Responding

- Concepts are taught through students using skills they have developed in Prep to 2. They are given the opportunity to create a variety of music works eg junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.

- The content of the Ausvels curriculum in music is not theory based but at WPS we strive to include theory as part of weekly lessons so that by the end of grade 6, students have a solid grounding should they wish to continue music studies in high school.
Assessment and Reporting

- Parent/teacher interviews - Term 1
- Written reports Terms 2 & 4
- Student Portfolios Terms 2 & 4
- Student-led conferences (TBC)
- Inquiry celebrations
Communication

- Communication is 2 way and proactive
- Making appointments –
  - Email: westgarth.ps@edumail.vic.gov.au
  - Phone 9481 5577
  - Drop in before or after school
Supporting your child at home

- **Time management** - prioritising tasks
- **Homework**
- **Home Reading** - 15mins each night - record in diary
- **Regular discussions** - e.g. current affairs
- **Diary and/or homework sheet signed each week**
Camps and Excursions

- Camp – Cave Hill Creek, Beaufort 27th-29th May
- Musical – Term 3
- Excursions/ incursions related to Inquiry topics (e.g. Chinese Immigration Museum)
Grade 6

- Transition to secondary school
- Grade 6 T-shirts
- Year books
- Graduation bears
- *Footsteps* graduation dance program
- Graduation- Thurs 9th December
Question and Answer

Time
Thank You