

Grade 3/4 Homework

Term 1 - Weeks 5 - 6

English

Writing

This link provides a writing stimulus with prompts to get you started.

<http://www.pobble365.com/the-never-ending-tunnel>

Begin with the Perfect Picture activity, then the Sentence Challenge and Sick Sentence questions. When you are ready to start planning your story, read the story starter and answer the questions to help you organise your thoughts.

How will you plan your writing? You could choose to use the planning templates below to organise your ideas. <https://www.teachstarter.com/teaching-resource/narrative-planning-template/>

Editing

When you have finished your story, read it through slowly, underlining any words or phrases that do not make sense, or that you would like to improve.

Re-read it a second time and check your punctuation. Have you missed any capital letters, full stops, commas, question marks, exclamation marks? If you have used direct speech, have you used quotation marks correctly?

Finally, re-read your writing a third time and underline any words you know or think you may have misspelled. Check them in a dictionary or ask an adult to help you correct your spelling.

Editing tip: when you are checking for spelling errors, read your work backwards starting from the end of your story to the beginning. Look carefully at each word.

Spelling

Can you put the words there, their and they're into the same sentence using the correct spelling?

How could you sort these words:

people

because

are

our

every

everything

already

Now can you sort them using syllables?

Search for 1, 2, 3, 4 and 5 syllable words from your reading book.

Mathematics

Get Cooking

Follow a recipe and weigh each ingredient using scales. Add the cooking time to the current time to work out when it will be ready.

Bon appétit!

Count Down

Play this game with another person. One person writes down a 3-digit 'total' number. The other person writes down four numbers between 1 and 10 as well as three numbers which are multiples of 10, up to 100.

e.g. Total: 437

Numbers: 4, 7, 9, 3, 20, 70, 50

Set a two-minute timer and work out the total number by using the other numbers and any operations, e.g. +, -, ÷ and x. The person closest to the total number wins

Talking Numbers

Ask an adult or friend to write a number down. You have one minute to tell the person as many facts about that number as possible. It could be: sums that total this number; whether the number is odd or even; how many digits it has; numbers which are more or less; where this number is seen in real life, etc.

Then write down a new number and create number facts for the new number