Westgarth Primary School
Vision Statement

“Foster a community that empowers students to be their best”
School Values

Being our Best
Working Together
Integrity
Respect
Prep Team Members

- Ruth (Team Leader)
- Rosie
- Kenji
- Tara
Team Purpose

Together we lay the foundation for our students to thrive in their first year of school through rich, hands-on and meaningful learning experiences.
Getting to know our students

- Transition reports
- Wednesday testing
- Classroom observations
- Circle time
- Parent communication
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>9:00</td>
<td>Morning Assembly</td>
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<tr>
<td>9:05</td>
<td>Reading Groups</td>
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<tr>
<td>9:55</td>
<td>Brain Food</td>
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<tr>
<td>10:00</td>
<td>Writing</td>
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<tr>
<td>10:45</td>
<td>Morning Recess</td>
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<tr>
<td>11:15</td>
<td>Numeracy</td>
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<tr>
<td>12:05</td>
<td>Specialist</td>
</tr>
<tr>
<td>12:55</td>
<td>Lunch Eating</td>
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<tr>
<td>1:05</td>
<td>Lunch Play</td>
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<tr>
<td>1:45</td>
<td>Inquiry</td>
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<tr>
<td>3:30</td>
<td>Home time</td>
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</tbody>
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Daily Organisation

Preps are expected to:

- Line up on their dot when the music starts
- Independently unpack their red folder and drink bottle
- Manage their food including; brain food, snack and lunch
- Open their own containers and packaging, take off or put on their jumper, tie their laces, pack their school bags.
Literacy

- Early Years Literacy Program
- Differentiated reading, writing and spelling programs – teaching at point of need
- Speaking and listening
- Handwriting
- M100W

- English Online
- Running Records
- Take home readers
- Reading, writing and spelling strategies
- Alien Talk
Soundwaves

https://www.youtube.com/watch?v=QR17p7w6kv
Mathematics

- Early Years Mathematics Online Interview
- Lesson structure – Whole Part Whole
- Using data to group students for effective instruction
- Hands on
- Open ended
- 100 days count
- AUSVELS – Number and Algebra, Measurement and Geometry, Statistics and Probability
<table>
<thead>
<tr>
<th>Term</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Term 1</td>
<td>All About Me</td>
</tr>
<tr>
<td>Term 2</td>
<td>Healthy Me</td>
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<tr>
<td>Term 3</td>
<td>Toys</td>
</tr>
<tr>
<td>Term 4</td>
<td>Our Garden</td>
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</tbody>
</table>
ICT

- Computer Lab.
- i-pads
- Smart T.V.s
Home School Engagement

- Parent Expos
- Guest Speakers
- Open Door Policy
- Classroom Helpers
A training course will be offered to any parents who wish to help out in the classroom. See newsletter for details.

All classroom helpers and visitors are required to have a current Working With Children Check.

We love classroom helpers!!!
Home Learning Tasks

• Daily reading of take home book – to foster confidence, a love of reading and develop fluency and phrasing

• Regular M100W practise

• Connect classroom learning to home life and the real world (teachable moments)

• Link household activities with mathematics. E.g. cooking, shopping, telling the time.
### Specialists

<table>
<thead>
<tr>
<th>• Spanish (Science)</th>
<th>• Art (Spanish)</th>
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</thead>
<tbody>
<tr>
<td>• Music</td>
<td>• Physical Education</td>
</tr>
<tr>
<td>• Library - Buddies</td>
<td>• Computer Lab.</td>
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</table>
All students in the school participate in a 50 minute music session per week.

Prep – Grade 2 work within the AusVels dimension “Creating and Making.”

Although AusVels doesn’t have a great deal of formal music theory making up the content, the music program at WPS does incorporate elements of theory so by the end of grade 6 the students have a solid grounding of the more formal elements of music.

The students sing, dance, move, listen and play instruments as they learn.
Art and Science in Spanish

- Art and Science are delivered in the Spanish language in a one 50 minute session each per week.

- In Science, students are involved in hands on investigations that promote individual and collaborative learning.

- In Art, students create and make 2D (1^{st} and 2^{nd} terms) and 3D (3^{rd} and 4^{th} terms) art pieces inspired by Australian, Spanish and other cultures.

- The Science and Art programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the other, and vice versa.

- A separate Information Night on the Spanish Art and Science program will be held in Term 2 with the exact date communicated in due course.
The Physical Education program helps students develop a broad range of motor skills and movement patterns, using different sporting equipment in a range of environments. We will be encouraging fair play, good sportsmanship and participation throughout the program. Most importantly we will be having lots of fun while keeping fit and active.
Feedback

If you have any feedback or questions, the first point of call is your child’s classroom teacher.

Your child’s teacher will be able to assist you with your enquiries and direct them to the relevant personnel.
Questions?