

## Prep Information Session 2018

- **Morning drop-offs**
  - A great day at school starts at home (see slide for more to talk about)
  - Quick goodbyes to support a smooth transition
  - Clear understanding about the drop off procedure
  - Reassure that they are coming back at the end of the day
  - Be positive about school
  - No hovering at door. Go and play!
  
- **What to pack for school?**
  - Play Lunch/Morning Tea and Lunch – no more brain food
  - Drink bottle – labelled
  - Hat – (September through to April (Sunsmart Policy)
  - Change of clothes (undies/shorts in case of accident)
  
- **Eating lunch/brain food** – encourage parents to talk to their children about what they are packing, being able to open containers, knowing what to eat and when. We encourage sustainable lunchboxes
  
- **Day in the life of a Prep**
  - **Morning Routine** – line up, put bag away, put reading folder away, hat away, drink bottle on sink and ready to learn on the carpet
  - **Morning Meeting / Afternoon Meeting**
  - **Reading program** – brief introduction on LLLL and decodable way of teaching reading
    - Little Learners Love Literacy started in 2016, we are continuing in 2018
    - If you have a sibling in Grade 3 or higher, you will notice it is a bit different, but more explicit with incredible results from data collected in 2016
    - Giving the students the skills to actually read, rather than memorising lists of words
    - Home reading starts in Term 2
  - **Writing** – Will be linked to the sounds that the children are learning and handwriting formation, ensuring correct pencil grip, we use the ball and stick font
  - **Maths** – this term starting off with number, encourage counting and recognising numbers

- **Inquiry/Quality Beginnings –**
  - Rights and Responsibilities, Motto (Be safe, be fair, be friendly)
  - How do I belong? Bring in family photo for class display and talk about class news and bringing in something to share about where they belong.
  
- **Specialist classes –** Specialist timetable sent home with students already, there are also timetables on classroom doors.
  - Discovery/Spanish
  - Art/Spanish
  - PE
  - Whole School Swimming (Preps are in T2 W7, 8, 9 for 10 lessons)
  - Music
  - Music/Spanish (Prep and 1)
  - Library (library bag to come with special information inside)
  
- **Parent helpers –** to be confirmed when this starts, however keep eye out for the information session date and time in the newsletter. We will need **lots** of parent helpers for swimming.
- Need a working with children's check (WWCC)
- Home Reading starts in Term 2
  
- **Prep Testing**
  - A day for teachers to conduct one-on-one assessments – no need to prepare or bring anything
  - Preps will start full-time once these assessments have been concluded (week beginning Monday 12<sup>th</sup> March 2018 – after labour day public holiday)
  - Please ensure you have made a time for your child to be assessed
  
- **Prep Responsibility**
  - We expect that Preps are starting to be more responsible for packing their bags in the morning (or afternoon) with their lunchboxes and take home folders
- **After school** care procedure
  - For Preps, after-care staff members come to the classrooms to collect students
- **Communication**
  - Messages/notes sent home in take home folders are also often placed at the door – check the door for important messages

- **Absences** – see newsletter for information on how to download app
- Door always open for questions, queries – please come and see your child’s teacher first if you have a problem.
- Parent Teacher Interviews – Term 2 (date to be confirmed)
- Teachers are available 8:45am – 8:55am and available from 3:30pm – 3:45pm (with the exception of staff meeting night on Monday and Tuesday. We may ask that you make an appointment depending on the question you have.
- Can email via school website and make appointments for longer appointments. If you have any issues please see class teacher first.
- New phones – if you call the school, we have a new phone system in which the office can ‘transfer’ you to a teacher’s voice mail box. We then receive the voice mail message, via email.
- **Seesaw**
  - Online journal for sharing pictures, videos and student work
- **Class News**
  - Bring something in for class news on an allocated day: in relation to inquiry unit, stay tuned for a separate note.
  - Bring in photos, books, toys etc
  - Students are encouraged to share ‘belonging’ related items with the class when it is their designated day for sharing
  - Some of the things that can be shared or talked about might include:
    - photos or drawings of your family
    - your favourite game or toy
    - a special family memory (from a holiday or special occasion)
    - something interesting about yourself that you would like the class to know (do you have a special trick, talent or interest?)

# Spanish / Español

The Spanish Program follows the Content and Language Integrated Learning (CLIL) model. The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content and Language by providing a meaningful context for purposeful language learning.

## Discovery



## Descubrimiento

Students will learn Spanish while learning more about the geographical features, nature, culture and traditions of different places in the world.

We will be following the Spanish, Geography, Science and Intercultural Capabilities curricula.

Students will have a 50-minute session per week.

Students will learn Spanish while learning about art materials and techniques.

We will be following the Spanish and Visual Arts curricula.

Students will have a 50-minute session per week.

This year we will have the Art Show in Term 4. ©



## Art

## Arte

## Music



## Música

In Spanish Music, students will have the opportunity to explore a variety of instruments, but in Prep and Grade 1 we will also be focusing on using our hands, feet and voices to produce rhythms and songs.

Through this, students will develop Spanish music vocabulary. Learn to greet others and introduce themselves in Spanish.

For more information about the kids' work in Spanish, check our website!