



Prep Teaching and Learning – Term 2

Welcome back to Term 2

It's hard to believe that Term 1 of Prep came and went and now we are talking about Term 2! The Preps have had a great start to school and have picked up class routines well.

Home reading will begin this term now that they have learnt all the Little Learner's Love Literacy Stage 1 sounds. Please ensure that your child is practising the sounds daily.

In Prep, we love to have volunteers in the classrooms to listen to students read or help with other activities/jobs. Our classroom volunteers are usually parents, however aunts, uncles and grandparents or other family members are also welcome. Classroom volunteers will start in **Week 2**. All classrooms will have a timetable on their classroom doors if you would like to volunteer. We also understand that you may not be able to help during class time, but might want to help in other ways. If you think you can help in another way or you would like to be given jobs to do at home, please speak to your child's teacher. Remember that to be a volunteer in class, you will need a WWCC and have signed and returned the 'Parent-Helper Guidelines'.

We are looking forward to the Prep swimming program starting in **Week 7 of this Term**. Please help your child by encouraging them be independent in the morning when getting dressed. They will need to be able to do this at the pool, by themselves, within a short amount of time. Closer to the swimming program starting, we will be asking for parent volunteers to come with us to the pool and also meet us at the pool to assist the students, where necessary. A great idea is to encourage your child to practise packing bathers, towel and goggles into a cloth bag or a **very** strong plastic bag.

We hope you and your child have another great term full of learning and fun!

Student expectations

During Term 2 we expect all students to:

- Be at school on time – school starts at 9:00am
- Be responsible for their belongings, students should be completing class jobs (putting away reading folder, drink bottle and hat) **independently** in the morning
- Practise the Little Learners Love Literacy sounds regularly

How you can help your child at home

- Maintain a consistent before and after school routine to help your child with organisation – it teaches them to be organised and to be responsible for their own belongings
- Practise the sounds we have learnt at school every day
- Be informed of school events - read the newsletter, Flexibuzz and notices put on display at the classroom door.
- Please encourage your children to seek teacher assistance when experiencing difficulties both in class and the playground.

Prep Teaching Team
Kenji, Terri, Ellie, Stacey and Siobhan

Important Dates /Upcoming Events

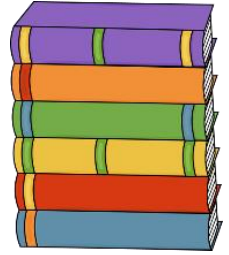
25 April	ANZAC Day Public Holiday
2 May	Spanish Incursion
21-25 May	Education Week
29, 30, 31 May	Prep Swimming
4, 5, 6, 12, 13 June	Prep Swimming
11 June	Queen's Birthday Public Holiday
28 June	Parent Teacher Interviews
29 June	Last Day of Term 2 – 2.30pm finish

What we are learning this term in the classroom

ENGLISH

Reading and Viewing

We had a great start to our Little Learners Love Literacy program in Term 1 and we are looking forward to meeting new characters this term. We start to learn two sounds per week, compared to the one sound per week in term one. You will start to notice your child being able to read and create words by blending sounds together. Students will receive a ring with their 'heart words' and sounds to practise at home. Take-home reading books will start at the end of the week and parents will receive a note explaining the process.



Writing

Prep students continue to 'have a go' during writing sessions. Writing also includes spelling, which is a key component of the Little Learners Love Literacy Program. Now that students have their 'heart words' students will begin to write simple sentences independently. It will include things like writing the sound of the week from Little Learners Love Literacy. Part of this process will be the development of correct pencil grip to assist students with the writing process.



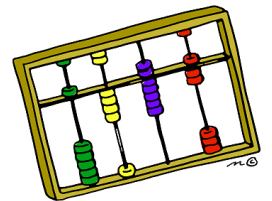
Speaking and Listening

There are daily opportunities for students to practise speaking and listening through class discussions and share time. There will also be another daily news share time – based on the topic provided. A note about this will come home shortly. Please encourage your child to share something to do with the topic.

MATHEMATICS

Number and Algebra

We will continue to do a lot of counting of numbers from 1 to 10 and beyond as revision, but this term we start looking more at 2-digit numbers. Starting with numbers in the 40s, 60s, 70s, 80s and 90s then moving to 30s, 50s and then to 20 and 'teen' numbers. You may be thinking it is an odd order to teach numbers, but this sequence is based on research and has proven to be to best order to teach numbers, so that students have a sound understanding of the value and place value of the numbers. We will also continue our daily '100 days' of school count. This term will also include a Maths session based around Problem Solving, where there will be many opportunities for students to demonstrate their understanding in various ways.



Measurement and Geometry

At the beginning of term two we will be looking at the concept of length and learning about the vocabulary of length. We will also be developing the concept of Volume and Capacity. We will look again at the concept of time, which includes ordering events, duration of events and learning about the days of the week.

INQUIRY

Our inquiry topic this term is 'Healthy Habits'. This unit focuses on three areas in which we can keep ourselves healthy: bodies, mind and social relationships/awareness as well as looking at how to keep ourselves safe. We will be looking at how we keep our minds healthy, though relaxation and meditation as well as keeping our bodies healthy through food, exercise and hygiene. We will be looking at how emotional intelligence (being aware of your and people's feelings) and resilience are important to building healthy social relationships. We also look at ways we can be safe. We will continue to develop an understanding of the parts of the brain and how they can change when we are feeling angry or calm.

Specialist Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education		PREP TERRI PREP ELLIE PREP SIOBHAN PREP STACEY		PREP KENJI	
Spanish Music	PREP SIOBHAN PREP STACEY		PREP KENJI PREP ELLIE	PREP TERRI	
Spanish Discovery		PREP KENJI		PREP SIOBHAN	PREP TERRI PREP ELLIE PREP STACEY
Spanish Art		PREP KENJI PREP STACEY		PREP TERRI PREP SIOBHAN	PREP ELLIE
Computer Lab	PREP TERRI PREP SIOBHAN	PREP ELLIE PREP KENJI		PREP STACEY	
Library	PREP ELLIE	PREP TERRI		PREP KENJI PREP STACEY	PREP SIOBHAN

SPANISH DISCOVERY

This term students will learn about the seasons and their main characteristics. They will explore the different continents and how seasons vary according to where the places are. Students will also learn how weather and seasonal changes affect them. While exploring these areas, they will learn how to explain the different weather patterns and the vocabulary about clothes in Spanish.

To see the great work students do in class, you can check the Spanish website! <http://wgpspanish.wix.com/westgarthspanish>

SPANISH ART

In term two students in prep are going to create artworks to respond to the picture book "Ish" and will be inspired by the Spanish artist Picasso to create their own interpretation of his work. They are going to continue experimenting with line, colour, shape, pattern and repetition through drawing and painting. Throughout the term students are going to continue learning the Spanish vocabulary for the materials and actions in the art room, colours and shapes, family and animals.

To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>

SPANISH MUSIC

In the first few weeks of Term 2 Prep students will complete the Unit on Percusión. Having learnt about a number of instrumentos de percusión in Term 1, we will finish learning to play and sing "Eres mi Sol"(You are my sunshine) on the Glockenspiel. Prep students will learn the key features of happy, sad and relaxing songs and they will be able to express an emotion. Estoy enojado, triste, feliz. (I am angry, sad, happy) Preps will be given an opportunity to come up with their own song using the glockenspiel describing an emotion through song.

Throughout the term we will continue to add more Spanish musical vocabulary, phrases and songs to our growing repertoire.

PHYSICAL EDUCATION

This term students will continue getting active in an inclusive, safe and fun environment. We will be dodging, bouncing, hitting, kicking and throwing. The focus will continue to be developing fundamental motor skills and, through specific skill development, building up to playing modified games like soccer, hockey, tee ball and skittles. There will be a clear focus on being a part of a team and working on developing the resilience to handle winning and losing in game situations.