



## Prep Teaching and Learning – Term 3

### Welcome back to Term 3

We are now half way through Prep and it has been amazing to see the students' learning and independence increase in only 6 months. We had a great, but exhausting time at swimming last term. We hope you have had a big rest and are ready for an exciting term. The prep teachers are looking forward to another semester of fantastic learning. We would like to welcome Vivian to the Prep team. She will be teaching Prep Terri for the remainder of the year. We know that she'll be a wonderful addition to the team.

This term we will be learning about our school values; **Respect, Responsibility, Integrity, Excellence and Working Together**. As a whole school there will be a focus on the value of **Respect**, what it looks like, and how we show it in our everyday lives. This includes having clear boundaries, following instructions, the way we speak to each other, and looking after school property.

In Prep, we love to have parent/grandparent helpers in the classrooms to listen to students read or help with other activities/jobs. There have been minimal changes to the timetable, so you might want to double check with your child's teacher whether your current time to volunteer is still suitable or if you would like to start volunteering in the classroom, we would love to have you.

Just a reminder that school **starts at 9:00am**. Students do best when they are at school before 9.00am. Getting to school before 9.00am, no earlier than 8:45am, gives the students time to go to the toilet and have a run around, play with their friends or play on the monkey bars. The prep teachers encourage students to run around in the morning before school to burn off some of that 'morning energy' and excitement before coming inside to start their learning. Prep students can feel very uncomfortable joining the group as they know that the teaching program has already begun when they are late.

Prep Teaching Team,

Ellie, Stacey, Siobhan, Kenji and Vivian

### Prep Diary Dates

16 July	First Day of Term 3
1 August	100 Days of School (more information to come soon)
7 August	Parent Education: Catching on Early 7.00pm – 8.00pm
Mon 6, Wed 8, Fri 10 August	Lego Coding Incursion (more information to come soon)
7 September	Pupil Free Day
10 September	Woodwork Incursion (more information to come soon)
19 September	Family Maths Night 5.30pm – 7.00pm
21 September	Last day of Term 3 – 2:30pm finish
8 October	Term 4 begins

## What we are learning this term in the classroom

### ENGLISH



#### Reading and Viewing

We have now learnt the initial sounds for all the letters of the alphabet. Our next steps will be to learn about diagraphs (one sound, represented by two letters) and adjacent consonant (two sounds, represented by two letters, often known as blends). We will also be learning to add 's' to make some nouns plural. Now that we are reading, there will be more of a focus on comprehension, where we will discuss visualisation, sequence events and finding key words.

#### Writing

Prep students continue to 'have a go' during writing sessions. Writing also includes spelling, which is a key component of the Little Learners Love Literacy Program. Now that students know their 'heart words' students will begin to write simple sentences independently. It will include things like writing words using the sound of the week from Little Learners Love Literacy. Part of this process will be the development of correct pencil grip to assist students with the writing process. The Little Learners Love Literacy program continues to be very successful in teaching students to read, write and spell.

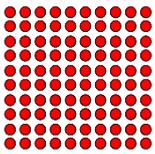


#### Speaking and Listening

There are daily opportunities for students to practise speaking and listening through class discussions and share time. There will also be another daily news share time – based on our inquiry topic – toys. A note about this will come home shortly. Please make sure your child is sharing something to do with the topic.

### MATHEMATICS

#### Number and Algebra



We will continue to do a lot of oral counting as revision, focusing on counting forwards and backwards from different starting points, as well as counting objects. We will be comparing collections of objects and numbers and working out which is bigger. We will be starting addition and subtraction and when we learn about money, we will use toy money to 'pay' for goods in the classroom. This term, we will also celebrate our 100<sup>th</sup> day of school!



#### Measurement and Geometry

This term we will revise 2D shapes and start to learn about 3D objects. We also look at Mass, where we will be using vocabulary such as 'heavy' and 'light' and comparing masses to see which is heavier or lighter.

#### Statistics and Probability

We will revise data again and look at interpreting answers from 'yes/no' questions. We will display data that we have collected.

### INQUIRY

Our inquiry topic this term is a unit on 'Toys'. This unit focuses on toys and what they look like, how they move, and why we use toys. We also look at the different features of toys and how they have changed over time. There will be opportunities for students to share their favourite toy. We will also integrate money and mass into our toy unit. Students will have the opportunity to design and create their own toy. This will involve using recycled materials (e.g., cereal boxes, no egg cartons due to allergies or toilet rolls), there will be a call out for donations later on in the term.

### SOCIAL EMOTIONAL LEARNING

This term we will continue with the **Resilience, Rights and Respectful Relationships** program, where students will engage in learning tasks that will help them to develop resilience and problem solving skills. We will be focusing on our school values; **Respect, Responsibility, Integrity, Excellence and Working Together**. We will discuss ways that students can show these values every day at school. The Preps will also be revisiting the **You Can Do It characters** throughout the term, and discussing strategies to help them show **Resilience, Organisation, Persistence, Confidence and Getting Along with Others**.

## What we are learning this term in specialist classes

### Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education		PREP VIVIAN PREP ELLIE PREP STACEY PREP SIOBHAN		PREP KENJI	
Spanish Music	PREP STACEY PREP SIOBHAN		PREP ELLIE PREP KENJI	PREP VIVIAN	
Spanish Discovery		PREP KENJI		PREP SIOBHAN	PREP VIVIAN PREP ELLIE PREP STACEY
Spanish Art		PREP STACEY PREP KENJI		PREP TERRI PREP SIOBHAN	PREP ELLIE
Computer Lab	PREP VIVIAN PREP SIOBHAN	PREP ELLIE PREP KENJI		PREP STACEY	
Library	PREP ELLIE	PREP VIVIAN		PREP STACEY PREP KENJI	PREP SIOBHAN

#### PHYSICAL EDUCATION

This term promises to be an active one. The start of the term will see students practising Tabloid Sport activities like egg and spoon race, 3 legged races, throw the rubber chicken and sack races. While the focus is all about fun and having a go there will be a day within class time when we will compete in some of these events against our class mates. It's a great way for students to understand how competition can be, especially considering no one will ever be competing in a bean bag toss at the Olympics, help students develop resilience and sportsmanship. Then the focus will turn to circus based skills involving balancing and acrobatics before the term is rounded out with running techniques. It's going to be a lot of fun!

#### SPANISH ART

In term three students in Prep are going to create artworks to respond to the artworks by renowned artists Miró, Mondrian and Andy Warhol. They will explore new art mediums such as black ink and printing foam to create their own interpretations of the artists' work. Throughout the term students are going to continue learning the Spanish vocabulary for the materials and actions in the art room, colours and shapes, family and animals. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

#### SPANISH DISCOVERY

This term students will learn about the main characteristics of living and non-living things. They will explore what the basic needs of animals and plants are and how different places help them meet these needs. While exploring these areas, students will develop their vocabulary on animals and plants and will be able construct short sentences in Spanish to describe them. To see the great work students do in class, you can check the Spanish website! <http://wgpspanish.wix.com/westgarthspanish>

#### SPANISH MUSIC

In term 2 students continued to extend on their Spanish/Music vocabulary while learning about rhythmic patterns, students began learning how to read and perform a pattern as a class group, they now identify musical rests and are able to play along with the speed of a metronome.

We have now also mastered singing Cucaburra (Kookabura sits in the old gum tree) and are on our way to mastering Eres mi sol (You are my sunshine) in Spanish. Eres mi sol was also learnt with accompanying AUSLAN signs. After talking about the water jars and whistles of Peru this term next term students will be working towards making their own instruments. We will continue to develop our Spanish skills by adding a new song to our growing repertoire.