



## Year 1 Teaching and Learning – Term 1

### Welcome

Welcome back to Term one. We hope you all had a relaxing and well deserved break with your families and loved ones over the summer holidays. Both students and staff have come back refreshed, enthusiastic and ready for another exciting learning journey in 2018. It has been pleasing to see how quickly everyone has settled back into the routines of school.

For the first two weeks of the school year students are participating in our Quality Beginnings Program. They are involved in activities to get to know one another and their teachers. The program emphasises the value of relationships and connectedness as a solid foundation for learning. As a grade, students will establish routines and expectations to ensure that every student feels safe, value and welcomed in their new environment. From week 3 Curriculum learning will begin- for details see below.

The Year 1 students will be participating in an additional session of Sport each week (outside of their timetabled P.E allocated time) to keep active and further increase their general fitness. These sessions will take place on **Thursdays**. Students will be engaged in rotational activities targeting balance, agility, movement and gross motor skills. We encourage all students to have appropriate footwear (running shoes) on that day.

The Year 1 team are looking forward to meeting and working with all parents and carers throughout the year and developing home school partnerships. We are excited about having helpers assisting in our classrooms with reading and even offering your special talents/interests.

We look forward to an exciting and rewarding term.

Year 1 teaching team: Sophie, Vicky, Rose, Yolanda, Josie, Jane

### Important diary dates

7 February	Parent Information Evening
9 February	Whole School Picnic
1 March	School Photographs
12 March	Labour Day Public Holiday
29 March	Last day of term <b>2:30 dismissal</b>

### What we are learning this term in the classroom

#### English Term Overview

**Reading:** Year 1 students will be involved in an array of daily reading activities that are supporting, consolidating and extending their phonemic awareness,



oral reading and comprehension skills. This term we will be consolidating and using comprehension strategies such as 'Making Connections' with characters in books.

**Writing:** We will explore the **Recount** genre, focusing on including features such as who, what when where and why. We will begin our **VCOP** program (Vocabulary, Connectives, Openers and Punctuation) with a particular emphasis on **Punctuation**. Further information will be provided regarding this program soon. We will continue to teach correct letter formation concentrating on shape and sizing of letters during our weekly handwriting sessions. Spelling activities from the 'Little Learners Love Literacy' program are incorporated in our spelling program.

**Speaking and Listening:** Our programs allow for daily opportunities to practise speaking and listening through class discussions and sharing time.

## Mathematics Term Overview

**Number and Algebra:** Year 1 students will continue to build solid foundations with their number knowledge through number fluency games and explicit instruction. Activities will include counting forwards and backwards, and locating numbers on a number chart and number line. Students will skip count by 2s, 5s, and 10s. The students will count collections of objects by partitioning numbers (breaking them down) using place value.

**Measurement and Geometry:** This term the students will be introduced to the concept of **time** focusing on naming and ordering the months of the year and seasons. They will create a classroom calendar to identify the date, days and months of the year including special events that will take place at our school.



**Statistics and Probability:** We will provide students with opportunities to gather data, make predictions and display results of student interests such as birthdays and favourite pets, using picture graphs. Students will also be encouraged to interpret the data they have collected.

Favorite Pets	
Cat	🐾 🐾 🐾 🐾 🐾
Dog	🐾 🐾
Hamster	🐾 🐾 🐾

Each 🐾 stands for 2 votes.

Student learning will be differentiated to both support and challenge all students across all areas of the curriculum.

## Inquiry Term Overview

Our Inquiry topic this term is **Rights and Responsibilities**. We will develop an understanding that People have roles, rights and responsibilities and follow rules to ensure that families, the school and communities are safe and run effectively. We will encourage students to question and investigate "What is my role in helping to make our communities safe and effective?"



## What we are learning this term in specialist classes

Specialist Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Art	1JJ	1V	1C 1Y		1C 1R
Discovery	1Y	1R	1C		1V 1JJ
P.E.	1V 1C 1R	1JJ 1Y			
Music	1V 1C		1Y 1JJ 1R		
Computers			1R	1R 1V 1C 1JJ	1Y
Library	1JJ			1R	1V 1Y 1C

### Physical Education

This year we will continue to develop a broad range of motor skills and movement patterns, using different sporting equipment in a range of environments. We will be encouraging fair play, good sportsmanship and participation throughout the program. This term's focus will be on the technique of skipping, catching, throwing and passing. We will then be putting these skills into game situations. We will be having lots of fun while keeping fit and active!

### Spanish/Music

This term Grade 1 students will learn to identify which instrument families (familias instrumentales) an instrument belongs to, primarily focusing on Percussion, wind and string families (*Percusión, Viento y cuerda*). Through this, students will begin to develop Spanish music vocabulary. Students will also add to their Spanish songs for greeting others and introducing themselves in Spanish.

To see the great work students do in class, you can check the Spanish website! <http://wgpspanish.wix.com/westgarthspanish>

### Spanish/Discovery

This term students will explore our school community and explain about it in Spanish. They will explore the different roles of people at school and get to know them more. Students will also learn how to locate the different places at school and give instructions to get to those. We will also explore the similarities and differences that our school has to other parts of the world.

To see the great work students do in class, you can check the Spanish website!

<http://wgpspanish.wix.com/westgarthspanish>

### Spanish/Visual arts

In term one students in grade one and two are going to explore line, colour, shape, texture, pattern and repetition exploring the work of renowned artists such as Mondrian and Kandinsky. Students will explore colour theory by mixing primary colours and using different materials, some expected but some less traditional! Students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website

<http://wgpspanish.wix.com/westgarthspanish>.