



## Year 1 Teaching and Learning – Term 2 2018

### Welcome

Welcome back to school for a busy Term 2 filled with stimulating learning experiences. We hope you all had a relaxing and well deserved holiday with your families and loved ones over the two week break.

We have many highlights to look forward to this term, including the Grade 1 swimming program held at the Northcote Aquatic and Recreation centre. Further information about our swimming program will be sent home shortly. We will be requiring parent helpers for our swimming days and look forward to any volunteers! An extra sport session will continue to run EVERY Thursday from 12 noon – 12:50pm with all the Grade 1 students mixed into groups.

We are excited about having parent helpers assisting in our classrooms with reading, writing and maths, even offering your special talents/interests.

Please ensure your child is wearing appropriate footwear on P.E. days and on **Thursdays** when we run rotational sport activities across the Grade 1 classes.

We look forward to an exciting and rewarding term.

**Year 1 teaching team: Vicky, Sophie, Yolanda, Jane, Sophie, Josie**



### Important dates

<b>ANZAC Day</b>	<b>April 25</b>
<b>Grade 1 Swimming</b>	<b>May 8, 9, 10, 15, 16, 22, 23 Time TBC</b>
<b>Queen's Birthday Public Holiday</b>	<b>June 11</b>
<b>Parent Teacher Interviews</b>	<b>June 28</b>
<b>Last day of Term 2</b>	<b>June 29</b>
<b>Inquiry Incursion</b>	<b>TBA</b>

### What we are learning this term in the classroom

#### English

##### Reading and Viewing

Grade 1 students will continue to be involved in daily reading activities that are reinforcing, and extending their phonemic awareness, oral reading and comprehension skills. This term we will be focusing on comprehension strategies such as 'Predicting' by using clues in the story and retelling a story in our own words (paraphrasing). There will also be a strong emphasis on reading aloud with expression and fluency.



## Writing

This term we will explore the **Recount** genre, focusing on writing about experiences with a clear and detailed sequence of events. During the VCOP (Vocabulary, Connectives, Openers and Punctuation) program we will commence our 'Big Writes' which will involve students participating in weekly talk homework the night before. We will continue to explicitly teach spelling strategies from the Little Learners Love Literacy program and handwriting formation each week.



## Speaking and Listening

Our programs allow for daily speaking and listening opportunities through class discussions and share times. This term we will introduce the 'Star of the Week' program, where one student will sit in the spotlight and be encouraged to share special things about themselves. Further information regarding 'Star of the Week' will be sent home. This term our discussions will be focussed around cultural diversity.

Doubles	
1+1=	7+7=
2+2=	8+8=
3+3=	9+9=
4+4=	10+10=
5+5=	11+11=
6+6=	12+12=

## Mathematics

### Number and Algebra

Grade 1 students will continue to develop their understanding of **addition** and **subtraction** using a variety of materials and hands on, open ended activities. They will solve simple addition and subtraction problems using a range of strategies including counting on from the larger number, doubling and building to the next 10, and finding the difference between two numbers.

## Measurement and Geometry

This term the students will be focusing on **two-dimensional shapes** and **three-dimensional objects**. They will be able to name, recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features. The students will be consolidating their understanding of **length** by measuring and comparing a variety of different lengths.



## Inquiry

In Term 2 our inquiry topic is 'Healthy Heroes'. The students will be engaging in a variety of learning tasks and taught strategies on how to keep ourselves healthy in both the mind and the body. We will focus on how to look after our health, safety and wellbeing, how we can use our local community to stay healthy, how to overcome challenges and achieve personal goals and how to develop healthy relationships with others.

## Well-being

Student well-being will be a large focus this term through specific well-being sessions taught weekly throughout the term and through our Healthy Heroes inquiry topic. We will be looking at students Personal Strengths and Positive Coping. We will also develop resilience through classroom activities such as 'The Catastrophe Scale' and we will continue to work on growth mindset particularly during our swimming program.

## What we are learning this term in specialist classes

Specialist Timetable					
	Monday	Tuesday	Wednesday	Thursday	Friday
Art	1JJ	1V	1C 1Y		1C 1R
Discovery	1Y	1R	1C		1V 1JJ
P.E.	1V 1C 1R	1JJ 1Y			
Music	1V 1C		1Y 1JJ 1R		
Computers		1V	1R	1R 1C 1JJ	1Y
Library	1JJ			1R	1V 1Y 1C

### Physical Education

This term students will continue getting active in an inclusive, safe and fun environment. We will be dodging, bouncing, hitting, kicking and throwing. The focus will continue to be developing fundamental motor skills and, through specific skill development, building up to playing modified games like soccer, hockey, tee ball and skittles. There will be a clear focus on being a part of a team and working on developing the resilience to handle winning and losing in game situations.

### Spanish/Music

In the first few weeks of Term 2 Grade 1 students will complete the Unit on Percusión. Having learnt about a number of instrumentos de percusión in Term 1, we will finish learning to play and sing “Eres mi Sol” (You are my sunshine) on the Glockenspiel. Students will be learning a Native American song and extending on their knowledge of the music of the native people of the Americas that we started to look at in Term 1. Students will also be working towards a small group performance of the Native American song, using their voices and some instruments used by the native Americans, such as flutes, shakers and drums.

### Spanish/Discovery

This term students will explore the Earth resources and identify their different uses. They will also find out where we can get the final products of those resources and how important these places are to people. While doing so, students will learn the vocabulary on shops and things we can get at different shops as well as giving directions in Spanish.

To see the great work students do in class, you can check the Spanish website!

<http://wgpspanish.wix.com/westgarthspanish>

### Spanish/Visual arts

In term two students in grade one and two are going to explore the work of Jasper Johns to create labels for the school in the same style as the artist. We will learn the Spanish vocabulary to describe the different shops in a town, produce and there location while making our own town. Students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

## Additional Information

- Please make sure your child has their hat (**until the end of April**) and drink bottle every day.
- Library and ICT sessions take place weekly. View your child’s specialist timetable outside their classroom window.
- If you’re able to provide a **tissue box** to your child’s classroom, it would be much appreciated. We seem to go through them so quickly!

