Welcome to Westgarth Primary School

Grade 2 Information Night

Our Values and Motto
Being our Best, Integrity, Respect, Working Together and Responsibility.
Being Safe, Fair and Friendly.
Grade 2 Team

- Terri-Anne
- Yolanda
- Leah
- Mark
We will continue to develop students’ skills in *reading, writing, speaking and listening*.

Literacy lessons will be run on a ‘whole-part-whole’ concept, with students working in small groups on activities targeted to their learning needs.
Every morning students will be involved in a range of Reading group activities.

When reading we will be developing reading strategies including predicting, visualising, questioning, paraphrasing and development of vocabulary.

Reading lessons will be run on a ‘whole-part-whole’ concept, with students working in small groups on activities targeted to their learning needs.
In 2016 we will start exploring a new writing program called ‘The Big Write'/VCOP’ which explicitly teaches students the structure of writing.

**Writer’s workshop**
- Students develop writing topics based on their interests.
- Students will develop their expertise in various genres including information reports, recounts, narratives and poetry.

**Handwriting**
- Handwriting is focused on in explicit lessons and also throughout all writing tasks.
Spelling

- **Spelling Strategies** – looking, sounding, hearing, breaking it down and where does it come from.

- Weekly spelling words are individualised to students’ point of need.

- The SWST (Single word spelling test) identifies letter, letter combinations and blends that students need to work on to improve spelling.

- Words are selected from the appropriate level and tested weekly. It is important to practise spelling words each night with your child.

- Spelling is also practised throughout the day in all curriculum areas.
Mathematics

- Our mathematics program will explore topics from the domains Number and Algebra, Measurement and Geometry, Statistics and Probability.

- The emphasis during mathematics sessions will be to develop deeper understandings using concrete materials. Students will be able to explain strategies and explore alternative methods to problem solve.

- Students will be tested prior to starting a new topic to ensure learning is targeted to individual point of need.
Inquiry

- We aim to engage students with topics that are designed to inspire learning. The topics are taught during inquiry time and where possible integrated into our Reading groups and Maths activities.

- This term we are investigating the Geography of Australia.

- We ask students to bring along things that they can share with the class about the inquiry topic including photos, books and stories. Students will be involved in some scientific investigations throughout the topics also.

- Each inquiry unit will include an in-school activity or excursion to help in extending their engagement and understanding.
How you can help?

- Please do your best to ensure that your child is at school on time.

- Ensure that ‘take home reader folders’ are placed into your child’s bag every night in preparation for the next day’s learning.

- Our English program runs every morning and we look forward to your support in listening to students read.

- Parent Helpers in classrooms will begin after the information session on reading (date to be confirmed).
How you can help?

- Continue to read to and with your child each night.
- Help your child learn their weekly spelling words.
- Establishing a regular routine helps students to develop a positive approach to learning and will benefit them as they progress through their schooling. Students work hard at school each day so homework at year 2 would be no more than 15 - 20 minutes each day.
- Ensure your child’s belongings are clearly labelled. This includes clothing and lunchboxes (lids too).
- If you have any concerns or queries about your child please speak first to the classroom teacher. You will need to organise a mutually convenient meeting time either before or after school.
Music

- All students in the school participate in a 50 minute music session per week.

- Prep – Grade 2 work within the Victorian Curriculum dimension “Creating and Making.”

- Although the Victorian Curriculum doesn’t have a great deal of formal music theory making up the content, the music program at WPS does incorporate elements of theory so by the end of grade 6 the students have a solid grounding of the more formal elements of music.

- The students sing, dance, move, listen and play instruments as they learn.
Physical Education

- The Physical Education program helps students develop a broad range of motor skills and movement patterns, using different sporting equipment in a range of environments.

- We will be encouraging fair play, good sportsmanship and participation throughout the program.

- Most importantly we will be having lots of fun while keeping fit and active.
Spanish Science

- Science is delivered in the Spanish language in a 50 minute session each per week.
- Students are involved in hands on activities, where they will be encouraged to question, research, experiment, observe and communicate findings using the knowledge, skills and behaviours relevant to the Spanish language.
- We will be working together with Art and Performing Arts to consolidate and expand their knowledge of Spanish.
Spanish Art

- 55 minute sessions every week.
- Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.
- Learning Spanish through classroom communication
- Learning Spanish through art projects
- Learning about Spanish and South American art and cultures
- Support your child learning Spanish:
  - Revisit the language they have been learning at school
  - Watch movies or listen to Spanish songs.
  - Website: http://wgpspanish.wix.com/westgarthspanish
Spanish Performing Arts

- Performing Arts are delivered in the Spanish language in one 50 min session per week in Term 3 for Grades 1 & 2.

- Students explore ideas and improvise with ways to represent them, develop an understanding of performing arts practices and share their work through performance.

- Students’ functional language is constantly developed to enable increasingly sophisticated communication in the Spanish Language.

- The Performing Arts, Art and Science programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the others.
We look forward to a fantastic year!