

Year 2 Parent Information Session

with Mark, Lucy and Kathy, Tom and Alex.



Westgarth Primary School
Safe, Fair & Friendly

School Values

Our values were chosen by the school community, and as a community, including teachers, students and families, we aim to uphold these values. Our values are:

Respect: We appreciate diversity and the worth in others.

Integrity: We aim to be consistently honest and trustworthy.

Excellence (Being your best): We accept the challenge of new learning and always try our best.

Working together: We work with others to achieve and promote the involvement and contribution of all.

Responsibility: We recognise we are accountable for our actions towards oneself, others and the environment.



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Mission Statement

Our Mission is to ‘foster a community that empowers everyone to be their best’. We want students to feel compelled to uphold the school’s two rights:

1. To learn
2. To feel safe

We have started the year off with our **Quality Beginnings Program**. Students are involved in activities to get to know one another and their teachers.

The Program emphasises the value of relationships and connectedness as a solid foundation for learning.



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English

Reading and Viewing

Students participate in five reading sessions each week. These are small group or whole class activities that are differentiated to meet students' learning needs and build their reading skills.

Writing

Students also participate in five writing sessions each week. Students will participate in Big Write and VCOP (Vocabulary, Connectors, Openers and Punctuation), Writer's Workshop, handwriting and text type sessions, and focused lessons on spelling, grammar and punctuation.

Speaking and Listening

Students will be given opportunities to practise their speaking and listening skills during class.



Mathematics

We have six sessions of mathematics each week. During these sessions students participate in whole class activities, at their individual level. Mathematics topics are taught in blocks of one to three weeks, and reviewed throughout the year.

Number and Algebra

Students will continue to build solid foundations with their number knowledge through number fluency games and explicit instruction.

Measurement and Geometry

Students will participate in hands-on investigations into measurement and geometry concepts.

Statistics and Probability

Students will investigate chance and data during Statistics and Probability sessions.

Problem Solving

Students will be taught how to apply strategies to solve problems.



YouTube Channel: DEtv Donald Eddington

https://www.youtube.com/channel/UC8kLk_0uqDUsvHWYRPSnGHg/playlists

To support consistent language and approaches a series of short video clips have been created that explain how to do the four operations (addition, subtraction, multiplication and division) - as well as some other mathematics concepts. The clips demonstrate both traditional and alternate approaches for using each of the operations and, importantly, use the same language and approaches used in classrooms at Westgarth Primary School.



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Inquiry

Inquiry is a varied program that incorporates Science, Health, Humanities, and Ethical, Personal and Social Capability. The Inquiry process is followed. Each term we have a different Inquiry topic.

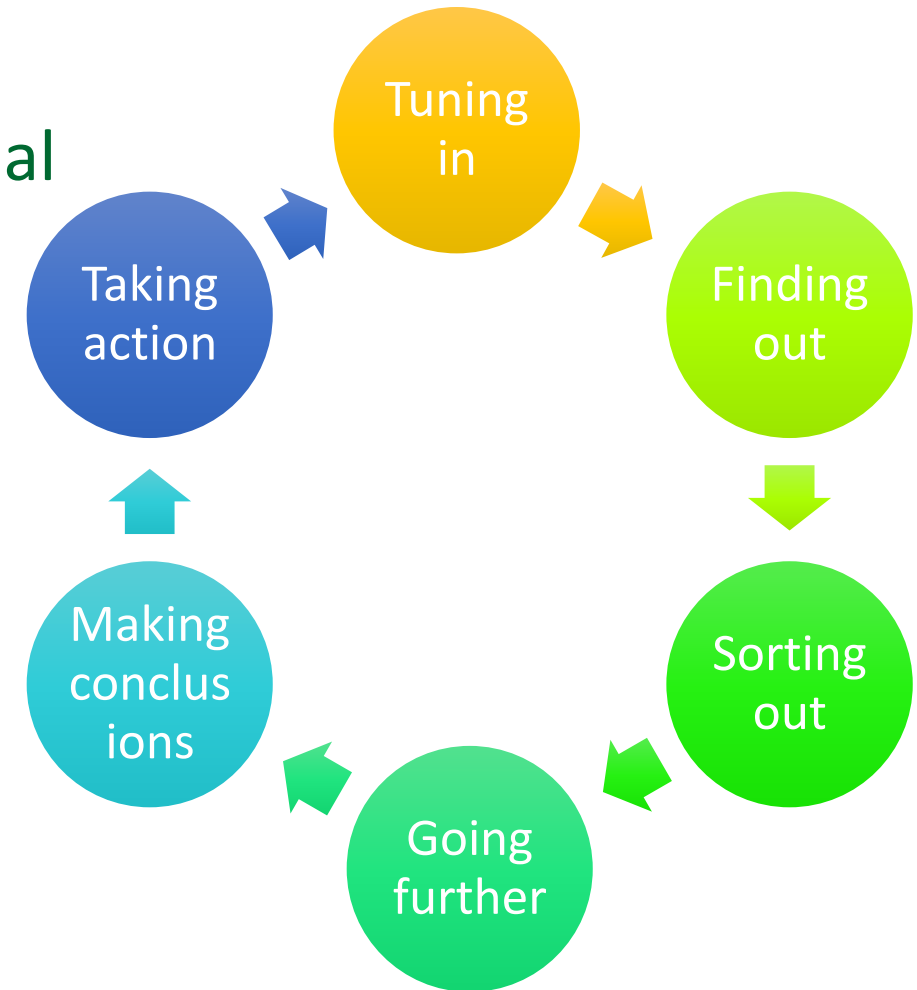
This year we will be learning about:

Term 1: Rights, Rules and Responsibility

Term 2: Health and Well-being

Term 3: Continuity and Change in Communities

Term 4: Sustainability and Environment



Specialist Teaching Areas

Students participate in four specialist sessions each week. Your classroom will display a copy of the class timetable.

Physical Education

Students will work on motor skills, movement patterns, fair play, good sportsmanship and participation, while having lots of fun keeping fit and active.

Music

Students will use instruments and voices to create and perform musical pieces in small groups and a whole class ensemble setting.

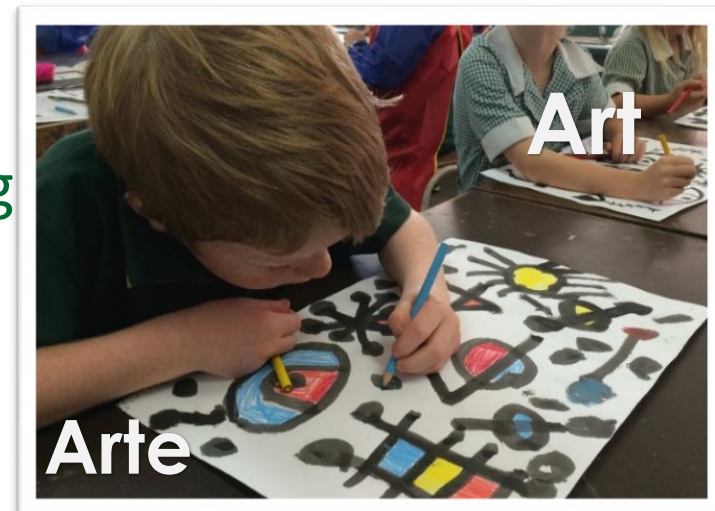


Spanish / Español

The Spanish Program follows the Content and Language Integrated Learning (CLIL) model. The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content and Language by providing a meaningful context for purposeful language learning.

During Discovery students will learn Spanish while learning more about the geographical features, nature, culture and traditions of different places in the world. We will be following the Spanish, Geography, Science and Intercultural Capabilities curricula.

In Art students will learn Spanish while learning art materials and techniques. We will be following the Spanish and Visual Arts curricula. This year we will have the Art Show in Term 4.



Parent Helpers

Thank you for your support and interest in volunteering!

We would love parent volunteers to assist with student learning in Grade 2. Each class will be slightly different, depending on class timetable and activities.

To volunteer you need to have a current Working with Children Check, and you need to provide this to the office.

On the day of volunteering, please sign in at the office, wear your volunteer badge (provided in classroom Volunteers Box), and check with the teacher or Box for tasks.

Grades will have a Volunteers Box that will contain tasks for volunteers, which may include:

- Reading with students individually
- Preparing resources e.g. laminating
- Tidying resources



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Homework and Home Reading

This year Westgarth is implementing our new homework policy, which is the end product of consultation with the school community.

In Grade 2 student homework is to:

- Practise reading to, with and by parents
- Practise basic addition and subtraction number facts
- Gathering of additional information or materials as required.

Length of time differs depending on the student!

Approximately 15 minutes reading and 5 minutes number fact practice.



Homework and Home Reading

- Teachers will support students to select appropriate home readers.
- Teachers will explicitly teach number fact strategies in class for students to practice at home.

School will provide optional fortnightly independent learning tasks (English and mathematics) via the school newsletter and website. This can be completed at parental/carer discretion and is not required to be handed in for correction.

Additional homework, with the exception of students with specific learning needs, will not be provided by the school



Things to Note

We are available before school from 8:45-9am and after school from 3:30-3:45pm to chat about your child and their learning.

We encourage you to arrange a meeting time if you would like an extended discussion.

Please provide the office or classroom teacher with a written note to explain absences or lateness of your child on the day of the absence. This can be done via email or FlexiBuzz.

Swimming will be in Term 2 – dates to be confirmed, if you can assist with supervising students it will be appreciated.



Thank you for coming.
We are looking forward to a great year with
you and your children!

Any questions?



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