



**Year 2 Teaching and Learning – Term 2 2018**

**Thank you**

Thank you for a great start to the year in Term 1! We hope that you had a lovely school break and that you are ready for Term 2. This term students and teachers are excited to continue our learning programs, build on our skills and knowledge and work together to achieve our best and have fun! We are particularly looking forward to our Inquiry topic, 'Healthy Heroes', as we'll explore ways of staying healthy in our minds and bodies. Swimming will also begin from May 8<sup>th</sup> – please see your child's teacher if you are able to help out with this program as we will need volunteers for the bus trip and to assist before and after lessons at the pool. The dates for swimming are below and times will be communicated as soon as possible.

Thank you,

Year 2 teaching team: Kathy, Lucy, Mark, Tom and Alex.

**Dates to remember**

25 April	ANZAC Day public holiday
2 May	Hispanic Week incursion
May 8, 9, 10, 15, 16, 17, 22, 23	Swimming lessons
11 June	Queens Birthday public holiday
22 June	Reports go home
28 June	Parent teacher interviews start at 11am
29 June	Last day of term 2:30 dismissal

**This term in the classroom**

**English**

**Reading and Viewing**

- The literacy block is designed to expose students to a wide variety of text types and subject matter aimed at your child's individual learning need.
- During the five reading sessions each week, students will be involved in whole class tuning in sessions, followed by differentiated tasks that will build their reading skills.
- This term reading lessons will be focused initially on explicitly learning reading comprehension skills (such as understanding sequences, comparing and contrasting ideas and distinguishing between facts and opinions), before moving on to practising these skills in context with author studies.

## **Writing**

- The remainder of the literacy block is made up of five sessions of writing each week.
- Students are given engaging writing tasks to practise their writing in meaningful contexts.
- Students will participate in VCOP (Vocabulary, Connectors, Openers and Punctuation) and Big Write, and Writer's Workshop sessions, as well as focused lessons on spelling, grammar and punctuation.
- This term we will begin by exploring the text type of 'persuasive writing' before moving on to narratives.
- Students will also be guided through explicit lessons on handwriting, including correct formation, direction and presentation of both lower and upper-case letters.

## **Speaking and Listening**

- Students will be given opportunities to practise their speaking and listening skills during class discussions, share time and formal presentations throughout the term.

## **Mathematics**

### **Number and Algebra**

- Students will continue to build solid foundations with their number knowledge through number fluency games and explicit instruction.
- This term we will focus on developing subtraction strategies, investigating number patterns, and learning about fractions.

### **Measurement and Geometry**

- Students will investigate shape and object as well as telling the time.

### **Problem solving**

- Students will continue to develop their problem solving skills through explicit instruction and exploration.

## **Inquiry**

Our Inquiry unit this term is called 'Healthy Heroes'. We will be learning about how improve our health, safety and wellbeing. We will explore the importance of physical and social health and how our local community can help us stay healthy and safe. We will also investigate how we can overcome challenges and achieve our goals. At the end of this unit we will create a task for the class to participate in that improve their health and wellbeing.

## **This term in specialist classes**

### **Physical Education**

This term students will continue getting active in an inclusive, safe and fun environment. We will be dodging, bouncing, hitting, kicking and throwing. The focus will continue to be developing fundamental motor skills and, through specific skill development, building up to playing modified games like soccer, hockey, tee ball and skittles. There will be a clear focus on being a part of a team and working on developing the resilience to handle winning and losing in game situations.

## Music

In term 2, students will continue to develop instrumental playing skills focussing on ukulele, keyboard, xylophone and un-tuned percussion instruments. We will be learning a number of different chords and using them to create some simple chord progressions. Students will work in whole class and small group ensembles to create and document a short musical piece using chords and melodies that fit together. We will film and watch these as part of a self-evaluation process. Singing, listening to and discussing music of different genres will also be a regular feature of music lessons throughout the term.

## Spanish/Discovery

This term students will explore the Earth resources and identify their different uses. They will also find out where we can locate the final products of those resources and how important these places are to people. While doing so, students will learn the vocabulary around shops and things we can buy at different shops as well as giving directions in Spanish.

To see the great work students do in class, you can check the Spanish website!

<http://wgpspanish.wix.com/westgarthspanish>

## Spanish/Visual arts

This term students in grade one and two are going to explore the work of Jasper Johns to create labels for the school in the same style as the artist. We will learn the Spanish vocabulary to describe the different shops in a town, produce and there location, while making our own town. Students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

## Grade 2 specialist timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Art	2 Mark		2 Alex	2 Lucy/Kathy	2 Tom
Discovery	2 Alex 2 Tom	2 Mark	2 Lucy/Kathy		
P.E.	2 Alex 2 Lucy/Kathy	2 Tom		2 Mark	
Music	2 Tom 2 Lucy/Kathy				2 Mark 2 Alex
Computers			2 Tom	2 Alex	2 Mark 2 Lucy/Kathy
Library	2 Lucy/Kathy	2 Alex	2 Mark	2 Tom	

## Additional Information

Please notify the school via Flexibuzz, phone or written note if your child is absent, on the day of their absence. Please also let the school know in writing if you are planning on taking an extended holiday.

Thank you for reading our newsletter. If you have any questions or comments, please see your child's teacher.