

# Year 3 Welcome Night

Westgarth Primary School  
Wednesday 8 February 2017



# Core Values at Westgarth

Our School Mission Statement:

*Foster a community that empowers everyone to be their best*



Our School Values:

*Respect, Integrity, Excellence, Working Together and Responsibility*

# Daily Routines

9:00 Class begins.

Please be on time as the morning sessions are very important. If children miss the introduction to a lesson it can have a negative impact on the rest of their day.

9:50 - students are given the opportunity to have a 'brain food' snack

10:40 – recess

12:50 – children are given 10 minutes supervised eating times

1:00 – 1:50 Outside play

3:30 - end of the day



# Changing Expectation

- ◆ Organisation and looking after their belongings
- ◆ (Please help them and the teachers by labelling clothes)
- ◆ Toilet breaks and sick bay
- ◆ We have been unpacking the school rights and responsibilities
- ◆ Learning Assets of Collaboration, Communication, Self Management, Thinking and Research

# Inquiry 2017

- 💧 “Inquiry” is a unit of study about the students and the their world. The drivers are making meaning, being curious, experiencing and desiring discovery.

Our 4 broad areas for inquiry in 2017 are:

- 💧 IDENTITY, DIVERSITY AND CULTURE
- 💧 SUSTAINABILITY AND ENVIRONMENT
- 💧 CREATIVITY AND PERFORMANCE
- 💧 COMMUNITY AND RESOURCES



# Homework *(aka 'Brain Training')*

- Homework will aim to:
  - To develop positive and responsible study habits, including organisational and time management skills*
  - To support and extend classroom learning*
- Includes daily home reading and other tasks such as revision of number concepts and spelling words
- Kids often share homework and we celebrate their achievements.

# Writing

- 💧 Text type focus – this term we are focusing on narrative
- 💧 - recount and creative narratives
- 💧 Focus on grammar and punctuation.
- 💧 Writing sessions cover spelling.
- 💧 Develop spelling strategies
- 💧 Integrated with Inquiry Unit
- 💧 Continuous publishing cycle

# Speaking and Listening

- 🔥 Tuning In and Whole Class focus
- 🔥 Cooperative group work
- 🔥 Share / Reflection Time
- 🔥 Class Meetings / Circle Time
- 🔥 Class News
- 🔥 Homework Share

# Reading Inside the Classroom

- ♦ What is Reading?
- ♦ Whole – Small – Whole Approach
- ♦ Clear Learning Intention for whole class and teacher group focus
- ♦ Session begins with either Shared or Modelled Reading
- ♦ Emphasis on strategies to make meaning from text:
  - ♦ Getting knowledge ready, developing vocabulary, paraphrasing, saying questions that the text answers and summarising
- ♦ Small groups:
  - ♦ Teacher groups participate in Guided Reading – texts that challenge their skills and are beyond their instructional level
  - ♦ Independent reading activities to strengthen skills and understandings
  - ♦ Games
  - ♦ ICT focus
  - ♦ Activities are 'hands on' and relate to real life experiences whenever possible
- ♦ Share time – students reflect, articulate and celebrate their learning with the class

# Home Reading

- Daily reading to an adult for 10 to 15 minutes.
- Why?
- How to read with your child? What to talk about?
- How book selection and communication with the class teacher will work within the Home Reading Program.
- Can my child read a book from the library?

# Mathematics

- 🔥 Victorian Curriculum breaks Mathematics into three dimensions:
  - 🔥 Number and Algebra
  - 🔥 Measurement and Geometry
  - 🔥 Statistics and Probability
- 🔥 Mathematics sessions will aim to promote strategies with a focus on understanding concepts at a deeper level.
- 🔥 Children will be revising strategies for addition and subtraction facts, learning multiplication and division fact strategies, building geometric and measurement skills (including telling time to the nearest minute), collecting and interpreting data, and extending their understanding of chance concepts.
- 🔥 Mathematics teaching is consistent across the Year 3 area through shared planning – not only what we teach but also how we teach concepts.
- 🔥 Parents can access this YouTube channel that explains how we teach the four operations at Westgarth – with an emphasis on place value and there being more than one way to solve a problem. Search YouTube for: DEtv Donald Eddington

# NAPLAN

💧 What is NAPLAN?

💧 When is NAPLAN?

	Tuesday 9 May 2017	Wednesday 10 May 2017	Thursday 11 May 2017
Year 3	Language conventions <i>40 minutes</i> Writing <i>40 minutes</i>	Reading <i>45 minutes</i>	Numeracy <i>45 minutes</i>

# NAPLAN continued

- ✦ How will the students prepare for NAPLAN?
- ✦ What you can do to help them.
- ✦ The NAPLAN website  
<http://www.nap.edu.au/about/about.html>

# Swimming

- ◆ The Grade 3's will be attending the Northcote Aquatic and Recreation Centre for their swimming program this year.
- ◆ Dates - 17/3, 20/3, 22/3, 23/3, 24/3, 27/3, 28/3, 29/3, 30/3.
- ◆ Photo day - 21<sup>st</sup> of March
- ◆ The Essential Education Items Payment will cover the swimming program. If you haven't made this payment there will be a cost.
- ◆ All students are expected to attend
- ◆ Parent helpers are needed – please

# Specialists

- 💧 Music – John & Clare
- 💧 PE – Rushe, Aimee and Josie F.
- 💧 Art / Spanish – Marta
- 💧 Science / Spanish – Pilar
- 💧 Performing Arts / Spanish - Esmi
- 💧 Kitchen Garden – Mary & Virginia

# Specialist Music

- ✦ All students in the school participate in a 50 minute music session per week.
- ✦ Grades 3 – 6 work within the AusVELS dimensions:
  - ✦ Creating and Making
  - ✦ Exploring and Responding
- ✦ Concepts are taught through students using skills they have developed in Prep to 2. They are given the opportunity to create a variety of music works. eg. junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.
- ✦ The content of the AusVELS curriculum in music is not theory based but at WPS we strive to include theory as part of weekly lessons so that by the end of grade 6, students have a solid grounding should they wish to continue music studies in high school.

# Specialist PE

- ◆ In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.
- ◆ Students are taught to display good sportsmanship by encouraging and supporting other students when participating in PE.
- ◆ Grade 3s are given the opportunity to try out for many extra-curricula PE activities, including Northcote District events such as swimming, cross country, triathlon, orienteering and athletics.

# Art and Science in Spanish

- ◆ The Art and Science programs are planned and delivered so that the Spanish vocabulary introduced in one, is consolidated and expanded in the other, and vice versa.
- ◆ Both Art and Science are delivered in the Spanish language in two 50 minute sessions each week. During Term One, Performing Arts will also be taught to Year 3 students in Spanish.
- ◆ In Art, students will create both 2D and 3D art pieces inspired by Australian, Spanish and other cultures.
- ◆ In Science, students will be involved in hands on activities, where they will be encouraged to question, research, experiment, observe and communicate findings using the knowledge, skills and behaviours relevant to the Spanish language.

# Question and Answer Time



Thank You

