

Year 3 Teaching and Learning – Term 2

Welcome back to term 2.

We hope you all had a restful holiday and are ready for an eventful term.

Listening to the students share their holiday stories, we can only conclude that they all had a well-earned rest.

NAPLAN Dates: Tuesday 9th, Wednesday 10th and Thursday 11th May.

As we do not want the students to experience any stress or anxiety during the NAPLAN sessions, we will be spending a small amount of time looking at previous tests. The aim of preparation lessons will be to make the students familiar with the format and testing conditions. Please speak to your child's teacher if you have any concerns.

This term we have Parent-Teacher Interviews on Thursday 29th June 2017. We look forward to discussing your child's progress and how they are transitioning into grade 3.

Please feel free to make a time to see your child's classroom teacher if you have any queries or concerns.

The Grade 3 Team,
Gaye, Andy, Sarah and Yolanda

Diary Dates:

Term 2: 18th of April 2017 – 30th of June 2017.

NAPLAN: 9th of May – 11th of May 2017.

Reports sent home: 23rd of June 2017.

P/T Interviews: 29th of June 2017.



What we are learning this term in the classroom

Reading/Writing

- Students experience a variety of reading activities on a daily basis during our literacy block.
- Reading; 4 x 50 minute sessions per week to focus on comprehension, reading fluency and decoding strategies
- Students will be involved in whole class tuning in sessions and independent learning activities building their reading comprehension strategies.
- This term students will be learning about the features of narratives, information and persuasive texts. They will be reading these various text types, and then will use their knowledge of structure in their writing. Comprehension strategies will develop student understanding of comparing and contrasting information, understanding the difference between fact and opinion and summarising key ideas.
- All students will continue to take home a daily reading book to practise class skills.
- Students are given opportunities daily to practise their writing.
- This includes exploring different text types spelling, grammar, handwriting and punctuation

Speaking and listening

- At school, students are continually involved in situations where they need to listen to and speak with others. Students will be given opportunities to practise these skills during class discussions, share time and formal presentations.

Mathematics term overview

Students will continue to practise their addition and subtraction facts, focusing on fluency and confidence when dealing with 2 and 3 digit numbers. They will also be developing their understanding of multiplication and learning the multiplication facts for the 2, 3, 5 and 10 multiplication tables. In Measurement and Geometry, students will continue to practise their skills with length, area and mass and will identify and drawing 2Dimensional shapes. They will also identify and make a variety of 3 Dimensional objects.

Inquiry term overview

- With a consistent inquiry topic title



What we are learning this term in specialist classes

Specialist timetable (From time to time there are timetable changes to accommodate whole school activities)					
	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education			3Y,3S		3G, 3AJ
Music		3Y, 3G	3AJ		3S
Science Spanish			3S,3G	3Y	3AJ
Art Spanish			3S	3AJ	3Y

Physical Education

This term the Grade 3s will be working on their fitness levels by participating in many fun fitness activities. Students will be involved in cross country trials at school which is a 2km run for under 10s on Monday 8th or Tuesday 9th May. The focus will be on achieving personal bests. Grade 3s will also be completing units on soccer and newcombe; learning new skills and consolidating ones already learnt. Towards the end of term we will start our athletics training in track events.

Music

This term in music grade 3 students will be focussing on the elements of music (tempo, dynamics, structure, pitch and texture) and discovering how they are used to create moods and ideas in music. In small ensembles, students will create a piece of instrumental music that communicates a feeling or mood by focussing on some of the musical elements. We will use a variety of tuned and untuned percussion instruments when creating the pieces. The students will create their own method of documenting their work.

- Spanish/science term overview
- Spanish/visual arts term overview
- Spanish/Performing arts term overview (in the term that it occurs)

Spanish Art

In term 2 students in grades 3 are going to create several artworks inspired by Australian fauna and flora. We are going to experiment with different materials and techniques including watercolour, acrylic paint, block printing, solar printing and gelly printing. Along the way students will expand their Spanish vocabulary on verbs and adjectives used to describe animals and plants (verb to be and to have). To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.