2016 Grade 3/4
Parent Information Evening

Westgarth Primary School
Wednesday 03 February 2016
Agenda

- Your Teachers
- Our Mission & Values
- Student Wellbeing
- Curriculum – English, Mathematics, Inquiry
- Specialist Programs – Music, Physical Education, Art & Science in Spanish
- Reporting to Parents
- Communication
- Supporting Your Child At Home
- So... How will the 3 / 4 class work?
- Camp & Excursions
- NAPLAN
- Q & A
- Q & A
Your Teachers

- 3/4 G : Glenn
- 4 C/D : Christine
- 4 C/D : Dorothy
- 4R : Rosie
- 4T : Tom

We share responsibility for the Social / Emotional and Academic Wellbeing of all of our students.
Westgarth Primary School Mission Statement

“Foster a community that empowers students to be their best”

Values that uphold our mission statement

Excellence
Integrity
Respect
Working Together
Responsibility
Student wellbeing is an integral part of students learning. As part of the curriculum focus over term 1 and throughout 2016 grade 4 students will be engaged in activities, which align with the Kidsmatter framework (KidsMatter Primary is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children).

If you have any concerns at all, no matter how minor they may seem please come and see us. It is always best to address any issues as early as possible.

https://www.kidsmatter.edu.au/primary
English

- Whole > Small > Whole
- Reading, Writing, Spelling and Grammar
  - Differentiated to teach to your child at their point of need
- BIG Write
  - Whole school writing program commencing in 2016
- Speaking & Listening
- Identifying your child’s point of need
Mathematics

- Whole > Small > Whole
- Number & Algebra, Measurement & Geometry and Statistics & Probability
  - Differentiated to teach to your child at their point of need
- Victorian Curriculum defines the levels of proficiency in Mathematics as:
  Understanding > Fluency > Problem Solving > Reasoning
- Identifying your child’s point of need
Inquiry topics are subject to review which commenced in 2016.
Specialist Programs

- Music – John & Clare
- Physical Education – Rushe & Aimee
- Arte (Art in Spanish) – Marta
- Ciencia (Science in Spanish) - Pilar
- Drama (Performing Arts in Spanish) – Esmi
  - Term 1 (and part of Term 4) only
- SAKG (Kitchen Garden) – Mary & Viriginia
Music

- All students participate in a 50-minute music session each week

- Grades 3 – 6 work within the Victorian Curriculum dimensions:
  - Creating and Making
  - Exploring and Responding

Concepts are taught through students using skills they have developed in P-2. They are given the opportunity to create a variety of music works, such as junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon both their own work and the work of their peers.

The content of the AusVELS Music curriculum is not theory-based but, at WPS, we strive to include theory as part of weekly lessons so that, by the end of grade 6, students have a solid grounding should they wish to continue music studies at high school.
Physical Education

In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

Students are taught to display good sportsmanship by encouraging and supporting other students when participating in PE.

EXTRA-CURRICULAR ACTIVITIES IN PHYSICAL EDUCATION

In years 3 to 6 students at Westgarth are given the opportunity to try out for many Northcote District events such as swimming, cross country, triathlon, orienteering and athletics.
Arte (Art in Spanish)

- 50 minute sessions every week
- Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.
- Learning Spanish through classroom communication
- Learning Spanish through art projects
- Learning about Spanish and South American art and cultures
- Support your child learning Spanish:
  - Revisit the language they have been learning at school
  - Watch movies or listen to Spanish songs.
  - Label your class
- Website: [http://wgpspanish.wix.com/westgarthspanish](http://wgpspanish.wix.com/westgarthspanish)
• Science is delivered in the Spanish language in a 50-minute session each per week.

• Students are involved in hands on activities, where they will be encouraged to question, research, experiment, observe and communicate findings using the knowledge, skills and behaviours relevant to the Spanish language.
Performing Arts are delivered in the Spanish language in one 50 min session per week in Term 1.

Students explore ideas and improvise with ways to represent them, develop an understanding of performing arts practices and share their work through performance.

Students’ functional language is constantly developed to enable increasingly sophisticated communication in the Spanish Language.

The Art, Science and Performing Arts programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the others.
Reporting to Parents

- Parent Information Session
- Verbal Reports
  - Parent-Teacher Interview
  - Face-to-face meetings
- Written Reports
  - Term 2 and Term 4
- End-of-Unit Celebrations

The exact nature of reporting at WPS is subject to review in 2016.
We believe that communication should be two-way and proactive.

We are all readily available to meet with you. All we ask is that you make an appointment.

Making appointments:
- Email westgarth.ps@edumail.vic.gov.au
- Phone (03) 9481 5577
- Drop-in to see us before or after school
Supporting Your Child At Home

• Homework objectives
• Homework expectations
• Home reading
• Spelling words
• Multiplication and division facts
• What it will homework look like this year?
So... How will the 3/4 class work?

• For 2016, year three students in 34G will *mostly* work with the year four cohort

• “*Mostly*”

• “*Except*”

• Implications

• Flexibility
Camp & Excursions

- Camp: CYC Phillip Island 07 – 09 September 2016
- Camp Information Session (TBC)
- Cost

- Excursions / In-House Activities
  - Integrated with inquiry topics
  - Whole-School Priorities

- If you have any experience in any of our inquiry topics ~ or if you know anyone who does ~ please speak with your child’s classroom teacher.
What is NAPLAN?

When is NAPLAN?

How will the students prepare for NAPLAN?

What you can do to help them

The NAPLAN website

http://www.nap.edu.au/about/about.html