2016 Grade 5
Parent Information Session

Westgarth Primary School
Wednesday 3rd February 2016
Agenda

- Your Teachers
- Our Mission & Values – Cam
- Curriculum – Literacy (Kylie), Mathematics (Cam), Inquiry (Josie)
- Specialist Programs – Music, PE, Visual Arts / Spanish/Science, (specialist teachers)
- Reporting to Parents (Josie)
- Home School Engagement (Ryan)
- Homework (Ryan)
- Communication (Cam)
- Q & A (Kylie)
Your Teachers

We share responsibility for the social / emotional and academic wellbeing of all grade five students.
Our Mission & Values

Westgarth Primary School Mission Statement

“Foster a community that empowers everyone to be their best”

Values that uphold our mission statement

- Respect
- Integrity
- Excellence (Being your best)
- Working Together
- Responsibility
Our goal is to provide individualised learning that meets the needs of all students.

- Whole > Part > Whole
- Identifying your child’s point of need
- Reading, Writing, Spelling, Speaking and Listening
  - Differentiated to teach to your child’s point of need
  - Single classroom learning environment
Mathematics

- Number & Algebra, Measurement & Geometry and Statistics & Probability
- Whole-Part-Whole
  - Differentiated to teach to your child’s point of need.
  - Identifying your child’s point of need involves assessing and feeding back to the students their learning needs. In this way the students and teachers share the same learning goals and set about achieving these with common understandings
Inquiry Units

• What is Inquiry?
• Integrated curriculum
• You’re The Voice
Specialist Programs

- Music – John, Clare
- PE – Rushe
- Science / Spanish – Pilar
- Performing Arts/Spanish – Esmi
- Visual Arts / Spanish – Marta
- Kitchen Garden – Virginia & Mary
Reporting to Parents

• Parent-Teacher Interviews
• Written reports
• Student-led Conferences
• victoriancurriculum.vcaa.vic.edu.au
Home-School Engagement

- Classroom helpers
- Asking your child rich questions
Homework – Supporting Your Child at Home

• Homework objectives
• Homework expectations
• Home reading
Circle Time

- Following play times
- Solutions focussed
- Helps to build resilience
- Aims to - minimise learning distractions
  - find solutions to social playground issues
  - help the teacher understand students needs
  - enables the teacher to discuss social issues with parents
Communication

- Communication is two-way and proactive
- Making appointments
  - Email westgarth.ps@edumail.vic.gov.au
  - Phone (03) 9481 5577
  - Drop-in before or after school to make an appointment with your classroom teacher
- Tiqbiz
- QKR
Q & A
Thank you
All students in the school participate in a 50 minute music session per week.

Grades 3 - 6 work within the Victoria Curriculum dimensions:

- Creating and Making
- Exploring and Responding

Concepts are taught through students using skills they have developed in Prep to 2. They are given the opportunity to create a variety of music works eg junk percussion or creating pentatonic scale compositions. Students are also given opportunities to discuss and comment upon their own and others work.

The content of the Victorian Curriculum in music is not theory based but at WPS we strive to include theory as part of weekly lessons so that by the end of grade 6, students have a solid grounding should they wish to continue music studies in high school.
• PHYSICAL EDUCATION YEARS 3-6

• In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.

• Students are taught to display good sportsmanship by encouraging and supporting other students when participating in PE.
Extra-Curricular Activities in Physical Education

• In years 3 to 6 students at Westgarth are given the opportunity to try out for many Northcote District events such as swimming, cross country, triathlon, orienteering and athletics. Students in years 5/6 are involved in a weekly interschool sports competition (sports include bat tennis, rounders, cricket, softball, soccer, AFL, newcombe and netball). In years 5/6 students are able to compete in special Northcote district events such as T20 cricket, basketball and AFL Darebin Cup.
Art and Science in Spanish

- 50 minute sessions every week

Following the CLIL (Content and Language Integrated Learning) methodology: learning content through a foreign language. Learning Spanish in a contextualised, authentic, relevant, engaging way.

Learning Spanish through classroom communication
Learning Spanish through art projects
Learning about Spanish and South American art and cultures

Support your child learning Spanish:
- Revisit the language they have been learning at school
- Watch movies or listen to Spanish songs.
- Label your class
- Website: [http://wgpspanish.wix.com/westgarthspanish](http://wgpspanish.wix.com/westgarthspanish)
Spanish and Performing Arts

- Art and Science are delivered in the Spanish language in a one 100 minutes per fortnight.

- In Science, students are involved in hands on investigations that promote individual and collaborative learning.

- In Art, students create and make 2D (1^{st} and 2^{nd} terms) and 3D (3^{rd} and 4^{th} terms) art pieces inspired by Australian, Spanish and other cultures.

- The Science and Art programs are planned and delivered so that Spanish language introduced in one is recycled, consolidated and expanded in the other, and vice versa.