Year 5 Parent Information Session



Meet the team

- Sharon
- Megan
- Andy
- Jess
- Amie
- Hannah



Getting to Know Our Students

- Communication with parents
- Quality beginnings
- Student files
- Handover with previous teachers
- Classroom observations
- Morning Meeting and Closing Circle



Social and Emotional Learning

- Quality beginnings
- Resilience, Rights and Respectful Relationships
- Smiling Mind
- Sexuality Education
- Morning Meeting and Closing Circle



Curriculum

Our goal is to provide individualised learning that meets the needs of all students

- Aligned to the Victorian Curriculum Content Descriptors
- Whole > Part > Whole
- Assessing to identify and teach to your child's point of need
- Extending and supporting all students
- Integration of ICT
- Use of concrete materials



English

Resources and Programs which assist us in literacy include

- John Munroe's 7HRLTPs
- CARS and STARS
- Literature Circles
- 7 Steps to Writing Success
- Writer's Workshop



Mathematics

Resources and Programs which assist us in mathematics include:

- Each classroom is equipped with a mathematics trolley that includes calculators, counters, measuring instruments, flash cards, dice etc.
- In alignment with our strategic plan, all staff members have completed Professional Development pertinent to effective teaching in mathematics, drawing on best practice and research
- Donald Eddington TV (DeTV) on YouTube shows multiple strategies and techniques to solve problems



Inquiry

Term	Big Idea
Term 1	Healthy Bodies, Healthy Minds
Term 2	The Business of Helping Others
Term 3	Design, Discovery and Innovation
Term 4	Rights, Rules and Responsibilities
	Westgarth Primar Safe, Fair & Friendly

Specialist Teaching Areas

- Music John
- PE Rushe and Aimee M
- Spanish Discovery Pilar
- Spanish Art– Marta and Lorena
- Kitchen Garden* Mary and Virginia
- *Parent helpers required for Kitchen Garden



Music

- Each class will participate in 1 x 50 minute session.
- Choir (Monday after Assembly) Commitment to come to each session

Senior Band

- Senior Band (Will run as part of the after school program Reaching for the Stars) Students can pick from a variety of instruments (uke, guitar, xylophone, keyboard and marimba) Students who learn an instrument outside of school are encouraged to bring it in (if possible)
- Students will be attempting to learn and play a number of different chords and simple chord progressions We will then use this knowledge to create and play a version of a song from popular culture as a class ensemble.



- In years 3 to 6 the Physical Education program further develops fundamental motor skills through a range of different sports. Through simple and complex game situations students learn how to have fun while being physically active and learning skills and game tactics.
- Students are taught how to be a good sport by encouraging and supporting other students when participating in PE.



PE – Extracurricular Programs

- Swimming
- Cross country
- Athletics
- Interschool sport (bat tennis, rounders, cricket, softball, soccer, AFL, newcombe and netball)
- District events (T20 cricket, Triathlon, basketball and AFL Darebin Cup)



Spanish / Español

The Spanish Program follows the Content and Language Integrated Learning (CLIL) model. The focus of such a pedagogical model is to deliver learning outcomes for all students in both Content and Language by providing a meaningful context for purposeful language learning.



Students will learn Spanish while learning more about the geographical features, nature, culture and traditions of different places in the world.

We will be following the Spanish, Geography, Science and Intercultural Capabilities curricula.

Students will have a 50-minute session per week.

Students will learn Spanish while learning art materials and techniques.

We will be following the Spanish and Visual Arts curricula.

Students will have a 50-minute session per week.

This year we will have the Art Show in Term 4. $\ensuremath{\textcircled{\sc 0}}$

For more information about the kids' work in Spanish, check our website! ③



Supporting Your Child at Home

In line with Westgarth Primary School's New Homework Policy grade 5s are expected to:

- Read daily (including reading to parents, listening to parents read to them and reading independently)
- Practise basic multiplication and division number facts to build automaticity
- Undertake research to support classroom work, projects and assignments
- From time to time students may be asked to complete classwork that was not finished at school



Communication

Communication is two-way and proactive

- Making appointments
 - Email <u>Westgarth.ps@edumail.vic.gov.au</u>
 - Phone (03) 9481 5577

Keep updated by regularly reading the school newsletter and installing the FlexiBuzz app. on your phone



Communication - SeeSaw



SeeSaw is a free app that allows teachers and students to **share learning experiences** that take place in the classroom.

- Each student's learning feed can only be accessed by their parents/carers
- Consent forms will be handed out and if you consent, a sheet with instructions on how to sign up and securely access your child's learning will be provided
 - Consent for individual work
 - Consent for group work (your child's photo may appear in the feed of participated in a learning experience)





The Department of Education have changed their policy and require all student absences to be reported to the school on the day of the absence (rather than within 3 days).

To assist us managing this please report a student absence by 9am on the morning of the absence in one of these two ways: Flexibuzz App (preferred) or telephone (9481 5577) select option 1.

If your child is going to be away for a longer period please provide the office with a note outlining the dates and reason for absence. For student absences over consecutive days, such as is ill for two day needs to be recorded each day of absence.

Questions?





Thank you for making the time to attend tonight.

We're looking forward to an amazing year with your children.

Once again, please do not hesitate to come and see us if you have any feedback, questions or concerns.

