



Year 5 Teaching and Learning – Term 2 2018

A warm welcome back to school for term 2. We trust that all families had an enjoyable break and that students are energised and ready for another busy term in grade 5.

This term we officially welcome Alice to the grade 5 teaching team. Alice will be working in 5AH on Mondays, Tuesdays and Wednesdays and in 5AA on Thursdays. Welcome Alice!

Term 2 is an event filled term, please note the important dates listed below and be on the look out for important notes throughout the term. In this newsletter you will also find a brief overview of the topics your children will be covering in class.

Please remember to make an appointment with your child's teacher if there is anything you would like to discuss.

Looking forward to a fantastic term,

The Year 5 Team

Sharon, Andy, Megan, Hannah and Alice

Important dates /Upcoming events

April 16th	Term 2 starts
April 25 th	ANZAC Day (No School)
May 1st	Cross Country
May 2 nd	Melbourne Museum Excursion 1
Week 4 (April 20 th -May 4 th)	Hispanic Week
May 4 th	Hispanic Week in school activity for grades 3-6
May 15 th , 16 th and 17 th	NAPLAN testing
May 22 nd	Melbourne Museum Excursion 2
June 11 th	Queen's Birthday (No school)
June 22 nd	Student Reports sent home
June 28 th	Parent Teacher Interviews
June 29 th	Last Day of term 2 (2:30 Finish)

Helping your child at home

In line with Westgarth Primary School's New Homework Policy grade 5s are expected to:

- Read daily (including reading to parents, listening to parents read to them and reading independently)
- Practise basic multiplication and division number facts to build automaticity
- Undertake research to support classroom work, projects and assignments
- From time to time students may be asked to complete classwork that was not finished at school

Student Absences

The Department of Education have changed their policy and require all student absences to be reported to the school on the day of the absence (rather than within 3 days). To assist us managing this please report a student absence by 9am on the morning of the absence in one of these two ways: Flexibuzz App (preferred) or telephone (9481 5577) select option 1. If your child is going to be away for a longer period please provide the office with a note outlining the dates and reason for absence. For student absences over consecutive days, such as is ill for two days, the absence needs to be recorded each day of absence.

What we are learning this term in the classroom

ENGLISH

Reading and Viewing

In Reading this term Grade 5s will continue to develop their reading comprehension skills through the CARS program. CARS is a program consisting of 12 comprehension skills that are explicitly taught. Students will also begin Literature Circles. Literature Circles are small groups of students who read and discuss the same novel. Literature Circles involve independent reading and work relating to an assigned role that must be completed before their in-class discussion or "Literature Circle." During Reading sessions, students will read a variety of texts from a range of genres, including articles relating to our term 2 inquiry.

Writing

Our Writing focus for this term is Narrative Writing. Students will learn about the structures and features of Narrative texts using the 7 Steps to Writing Program. Across the term students will cover the 7 steps of: 'Planning for Success,' 'Sizzling Starts,' 'Tightening Tension,' 'Dynamic Dialogue,' 'Show, Don't Tell,' 'Ban the Boring' and 'Exciting Endings.' We will be following the writing process of planning, drafting, editing, conferencing (with a teacher) and publishing. Students will also work on their proof-reading and editing skills.

Grammar, Punctuation and Spelling

In term 2, students will continue to build on spelling skills taught in term 1. Students will be looking at spelling using common letter patterns (e.g. journey, sour, tour) and spelling rules involved with common prefixes and suffixes. In grammar lessons, students will be learning about clauses and developing the ability to identify independent and subordiant clauses before learning about three sentence types (simple sentences, compound sentences and complex sentences) Editing skills, particularly the correct use of common punctuation marks such as full stops, capital letters, commas and quotation marks, will be explicitly taught along with the correct use of apostrophes.

MATHEMATICS

For the first few weeks of Term 2 we will complete our addition and subtraction unit with the main focus being on subtraction with internal zeroes. To support your child with consistent strategies you can subscribe to Donald Eddington TV on YouTube https://www.youtube.com/channel/UC8kLk_OuqDUsvHWYRPSnGHg for scripts and demonstrations. Throughout the term there will also be a strong focus on basic multiplication and division facts and number sentences so please continue to practise these at home to develop automaticity. Finally, there will be a focus on money which links in with our inquiry unit about business. Students will create simple financial plans by creating a simple budget for a class fundraising event. Year 5s will also be covering angles, shape transformations and volume, capacity and mass throughout term 2. We will use rulers and protractors to find angles used by athletes in different sports, we will flip, slide and turn shapes (and find out their degrees) and will choose appropriate units of measurement to explore the metric system.

Problem Solving

Problem solving will be a major focus of our maths teaching in term 2. We will concentrate on a range of strategies that ask students to 'think outside the box'. The students will be presented with a collection of levelled word and number problems that ask them to use these strategies. The focus is not so much on the answer, but on the strategies used to get a possible result. Our mantra will be the acronym U.C.U.C. which stands for: Understand the problem, Choose a strategy, Use the strategy and Check with another strategy. In years passed we have found that strategies used in maths lessons are also applicable to other non-maths areas such as tactics in sport, collaboration in groups and time-management.

INQUIRY

This term, year 5 students will be investigating the world of work through our inquiry 'The Business of Helping Others.' Students will explore needs and wants and how these have changed through history, the world of work and how laws, technology and innovation influence the types of jobs required and available, fair trade and why it is important and consumerism/market research and how companies decide what to make and sell. The inquiry will finish with students creating their own product or service for a business fair at school.

Specialist timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Sharon	Spanish Art	Music	Kitchen Garden Spanish Discovery	PE	5/6 Sport Library
Megan	Spanish Discovery	Kitchen Garden	Library Spanish Art PE	Music	5/6 Sport
Andy/Jess	PE	Library	Spanish Discovery Spanish Art	Kitchen Garden Music	5/6 Sport
Amiee/Hannah	Library Music	Spanish Discovery	PE	Kitchen Garden Spanish Art	5/6 Sport

What we are learning this term in specialist classes

Physical Education

This term the Grade 5s will be working on their fitness levels by participating in many fun fitness activities. All students will be involved in cross country trials at school which is a 2km run for under 10s and 3kms for over 10s on Tuesday 1st May. The focus will be on achieving personal bests. The grade 5s will also be completing units on hockey, soccer and newcombe; learning new skills and consolidating ones already learnt. Towards the end of term we will start our athletics training in field events. The Grade 5s have all joined a winter sport team for interschool sport. The sports on offer were AFL, soccer, netball and newcombe. Students will be involved in training and playing practise games at school every Friday afternoon. Grade 5s will also be participating in a 5 week table tennis clinic, having one session every Friday morning from May 11.

Music

This term in music, grade 5 students will be continuing to develop their instrumental and ensemble playing skills by working on a whole class song. Students will be given the opportunity to try out instruments such as xylophones, keyboards, guitar, bass guitar and drums as part of this exercise. Students will also be using ipads to create a musical piece in the electronica genre using recorded vocal samples and mini keyboards to play the samples in a rhythmic and melodic way. Singing, listening to and discussing music of different genres will also make up part of the music curriculum this term.

Discovery/Spanish

This term students will learn to describe and explain the characteristics of different places in the world. They will explore those places and explain the connections between them. Students will learn how to locate different places on a map and show other types of geographical data in different forms. While using a variety of resources and hands on activities, they will be able to discover facts about the culture, traditions and special holidays of these countries and explain these in Spanish. To see the great work students do in class, you can check the Spanish website! <http://wgpspanish.wix.com/westgarthspanish>

Art/Spanish

In term two students in grade 5 will go on a journey through time to discover different art movements in the history of art. We will learn about different artists and styles and we will incorporate these onto a collaborative piece. We will also learn about the traditional art form of weaving inspired by the Tjanpi Desert Weavers. Along the way students will continue to develop their Spanish vocabulary to be able to communicate in the Spanish/Art classroom. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.