

Year 5 Teaching and Learning – Term 2

A warm welcome back to school for another busy and exciting term.

We trust that all families had an enjoyable break and that students are energised and ready for term 2.

Swimming

The students have all participated in the new Government directive-: Swimming lessons and water safety programme. Over two weeks, we saw students become confident and stronger swimmers as well as being water aware and safe. Many students had their first experience of putting on life jackets and jumping safely into the water. We were very lucky with the weather and the teachers were impressed by the student's ability to look after their belongings during the quick turnaround period on returning back to school.

Grade 5/6 Incursion

'At the start they both said their names and where they came from in their Aboriginal Language. Leila told us about where she came from and about her culture, about how they dress, what they eat and all the languages. I was so impressed! Leila loved her footy and is on an Aboriginal footy show! (The Marngrook Footy Show)

Danzel was an incredible dancer! I enjoyed his performance and loved his moves! He was an even better beatboxer! His hip hop dance was so SO cool, so was his Aboriginal dance. The dance was about some men that travelled the world on a canoe. It was incredible!'

-Odette, 5R

A very big thanks to Kate Denborough (Finn's mum) who was instrumental in securing our guest speakers.



Please make a note of the below diary dates. As always, feel free to make an appointment with your child's teacher if there is ever anything you wish to discuss. We look forward to another successful term.

Diary Dates

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| Tuesday April 25 th | ANZAC Day Public Holiday |
| Wednesday April 26 th | State Swimming |
| Monday May 8 th | Cross Country Trials |
| Tuesday May 9 th | Cross Country Trials NAPLAN |
| Wednesday May 10 th | NAPLAN |
| Thursday May 11 th | NAPLAN |
| Tuesday May 23 rd | District Cross Country |
| Thursday June 8 th | Curriculum Day |
| Monday June 12 th | Queen's Birthday Public Holiday |
| Wednesday June 14 th | Division Cross Country |
| Wednesday June 21 st | Region Cross Country |
| Friday June 23 rd | Semester 1 Reports go home |
| Thursday June 29 th | Parent/teacher interviews |
| Friday June 30 th | Last day of term 2. 2:30 dismissal |

Expectations at home

Year 5 students are expected to read for a minimum of 30 minutes every day. Students are also expected to be practicing their addition, subtraction, multiplication and division strategies. From time to time students will be expected to either finish off work, or prepare for upcoming projects, for example, conduct research for an inquiry project. 5 Ruth and 5 Kylie are in the process of trialling DB Primary, an online learning platform that allows students to safely track, store and share their learning. Children can also complete tasks that set by the teacher and participate in educational forums and discussions in a secure digital environment.

What we are learning this term in the classroom

English

During Reading sessions, students will read a variety of texts including novels and articles relating to our term 2 Inquiry topic "Natural Disasters". Students will continue participating in Literature Circles which involves students forming and asking questions and completing tasks that build comprehension skills. Our Writing focus for term 2 is narrative writing. Students will learn about the structure and features of narrative texts including figurative language (similies, metaphors etc.) The grade 5s will be following the writing process of planning, drafting, editing, conferencing (with a teacher) and publishing. Students will also participate in a weekly word study session which aims to build vocabulary and help students identify common word patterns.

Mathematics

Number & Algebra

Students will continue building their multiplication fact fluency this term with an in depth focus on multiplication and division. The focus will be on learning many strategies – mental computation as well as written strategies. This is based on the belief that there is more than one way to solve a problem. We strongly encourage students to continue to practise their basic multiplication facts each night at home.

Measurement & Geometry

We Built This City! No longer just a tragic 80's dance hit, it's also the Year 5 measurement and geometry project! Using the geometric knowledge and skills gained through explicit teaching, students will be challenged to apply what they have learnt by designing and building their very own city by connecting 2D shapes to their 3D representations and constructing nets to build their city. Students will also design a tourist brochure of their city challenging them to apply their knowledge of location, transformation and measurement.



Image: Starship, tragic 80's pop phenomenon!

Inquiry

This term the students will be learning about how people and governments manage the environment in reaction to natural disasters. They will investigate how environmentally sensitive areas are protected. Initially, students will be guided to investigate very broad questions such as *what is a disaster?* and, *how are people affected by disasters?* and, *how can we prepare for natural disasters?*. They will seek to understand how natural disasters have changed environments and how people have changed how they respond to them.

Ultimately, the students will create responses to what they have learned that are not limited to but may include, designing a cyclone proof building, writing an evacuation plan for a flood for a shopping centre/school/home, create a kit that maybe helpful during and after a natural disaster, or create an awareness campaign.

Through learning about Natural Disasters, links will be made to different parts of the Victorian Curriculum including, Geography, History, Design and Technologies, English, Mathematics, and Capabilities such as Critical and Creative thinking, Intercultural understanding and Ethical Understanding.

We anticipate this will be a very engaging inquiry and are really looking forward to seeing what the students create in response to their learning.

What we are learning this term in specialist classes

Physical Education

This term the Grade 5s will be working on their fitness levels by participating in many fun fitness activities. All students will be involved in cross country trials at school which is a 2km run for under 10s and 3kms for over 10s on either Monday 8th May or Tuesday 9th May. The focus will be on achieving personal bests. The grade 5s will also be completing units on soccer and newcombe; learning new skills and consolidating ones already learnt. Towards the end of term we will start our athletics training in track events. The Grade 5s have all joined a winter sport team for interschool sport. The sports on offer were AFL, soccer, netball and newcombe. Students will be involved in training and playing practise games at school every Friday afternoon.

Music

The focus this term in music will be musical composition using Garageband on ipads. We will listen to some ambient electronic music, identify the main features and try to create our own versions. The aim is to create a body of music that can be used for relaxation and mindfulness in the classroom. We will also attempt to write some "jingles" as well as parodies, Weird Al Yankovic style. The goal is to try to create original songs in small groups that we can use technology to record, listen to and critique.

Spanish Art

In term 2 students in grades 5 are going to create a collaborative artwork inspired by a traditional folk tale. The main medium we are going to use is block printing. Along the way, students are going to develop their Spanish vocabulary to be able to tell their story. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.

Spanish/Performing Arts

The Year 5 students will have 8 sessions of Spanish/Performing Arts this term to enhance their Spanish skills.