



## Year 6 Teaching and Learning – Term 2

After a very full and fast-paced first term, the Year 6 team warmly welcomes the Year 6's back to settle in for Term 2. Term 2 encompasses a lot of academic ground to cover over a longer term, and also sees the beginning of an engaging inquiry unit based around economic principles. Due to the different routines of Term 1, including camp and swimming, we have had to move the Sexuality Education program to be instructed early this term.

### Important dates this term include:

- Monday 16<sup>th</sup> April: Reaching for the stars begins for senior band
- Wednesday 25<sup>th</sup> April: ANZAC day public holiday
- Monday 30<sup>th</sup> April: Reaching for the stars begins for Sewing Society
- Tuesday 1<sup>st</sup> May: Cross Country Yr 4-6; Economics excursion (half of Yr 6)
- Wednesday 2<sup>nd</sup> May: Reaching for the Stars begins for other programs
- Friday 4<sup>th</sup> May: Hispanic incursion
- Tuesday 8<sup>th</sup> May: Economics excursion (half Yr 6)
- Tuesday 22<sup>nd</sup> May: District cross country
- Wednesday 6<sup>th</sup> June: Division cross country
- Monday 11<sup>th</sup> June: Queen's Birthday public holiday
- Friday 22<sup>nd</sup> June: Reports go home
- Thursday 28<sup>th</sup> June: Parent Teacher interviews
- Friday 29<sup>th</sup> June: Last day of term, 2.30pm finish

### What we are learning this term in the classroom



#### Mathematics

In mathematics this term, students will be learning about a variety of topics. The big concepts being covered in number and algebra include multiplication and division concepts, such as multiplying whole numbers by decimals and dividing five digit numbers; making connections and exploring operations with fractions, decimals and percentages; and exploring place value as it extends from millions to beyond hundredths. In measurement and geometry, we will also be investigating angles, including using protractors and knowledge of angles to find unknown angles; 2D shapes & 3D objects, moving between nets and construction of prisms and pyramids; and studying transformations of shapes through combinations of flips, slides and turns.

#### English



This term we are embarking on an extensive persuasive writing unit, focusing on the many skills required to develop convincing arguments informed by evidence. This will be complemented by persuasive speaking and listening activities, such as classroom debates. Teachers will be undertaking professional development for best practice in

spelling early on this term, and implementing these practices in spelling and grammar throughout the term. Our reading will continue to focus on key reading strategies each week, such as finding author's purpose, comparing and contrasting, finding word meaning in context, and making inferences and drawing conclusions



## **Inquiry**

After concluding last term's health based inquiry unit by the end of week 1 this term, we will then move onto the unit 'The Business of Helping Others'. The unit aims to develop student understanding of how economic and financial relationships influence the design and production of goods and services, and the different types of work (paid and unpaid) and enterprises in Australia. As part of this unit, students will go on a guided tour of Queen Elizabeth Markets with the opportunity to learn first-hand about the small businesses that operate there. Students will then go on to attend the 'making a quid' exhibition at the Museum, which is an interactive exhibition that explores key economic concepts within a historical perspective. Due to limitations with the size of groups at the museum exhibition, half of Year 6 will attend the excursion on Tuesday May 1<sup>st</sup> and half of Year 6 will attend on Tuesday May 8<sup>th</sup>.

### **What we are learning this term in specialist classes**

#### **Music**

This term in music, grade 6 students will be continuing to develop their instrumental and ensemble playing skills by working on a whole class song. Students will be given the opportunity to try out instruments such as xylophones, keyboards, guitar, bass guitar and drums as part of this exercise. Students will also be using ipads to create a musical piece in the electronica genre using recorded vocal samples and mini keyboards to play the samples in a rhythmic and melodic way. Singing, listening to and discussing music of different genres will also make up part of the music curriculum this term.

#### **Physical Education**

This term the Grade 6s will be working on their fitness levels by participating in many fun fitness activities. All students will be involved in cross country trials at school which is a 3km run on Tuesday 1<sup>st</sup> May. The focus will be on achieving personal bests. The grade 6s will also be completing units on hockey, soccer and newcombe; learning new skills and consolidating ones already learnt. Towards the end of term we will start our athletics training in field events. The Grade 6s have all joined a winter sport team for interschool sport. The sports on offer were AFL, soccer, netball and newcombe. When chosen in the weekly team, students will compete against other schools in our area. If it is an away game students will need to bring \$10 to cover the cost of the bus. Remember to always wear your Westgarth sports uniform to school on Fridays ready for the match in the afternoon!

#### **Spanish/Discovery**

This term students will learn to describe and explain the characteristics of different places in the world. They will explore those places and explain the connections between them. Students will learn how to locate different places in a map and show other types of geographical data in different forms. While using a variety of resources and hands on activities, they will be able to discover facts about the culture, traditions and special holidays of these countries and explain these in Spanish. To see the great work students do in class, you can check the Spanish website! <http://wgpspanish.wix.com/westgarthspanish>

#### **Art**

In term two students in grade 6 are going to explore the work of David Hockney and will combine traditional art techniques such as painting and collage with digital art. We're going to explore the tessellations of Barcelona to design our own tile. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website <http://wgpspanish.wix.com/westgarthspanish>.