



Year 6 Teaching and Learning – Term 3

After a productive and fast paced Term Two, the Year 6 team offers students and families a warm welcome back to Term Three. As with the year so far, Term Three shows no signs of slowing down! There are many things to look forward to this term including athletics day, sporting days, visiting the NGV to view the MoMA exhibition and seeing a matinee of the Northcote High School Musical.

Diary dates for Term Three include:

July 16th First Day of Term Three

August 1st Northcote High School Musical matinee of 'Our House' from 1pm- 3pm.

August 2nd Region AFL

August 7th State AFL

August 8th District Basketball

August 9th Region Netball

August 13th Region Soccer

August 20th Book Week Parade

August 21st Athletics Carnival: Grades 4-6 (*Back up athletics day is August 24th*)

August 23rd Book Week guest speaker: Sammy J (9.50am)

August 29th Excursion to the National Gallery of Victoria

September 10th District athletics

September 19th Grade 6 Girls Soccer Day

September 21st Last Day of Term Three

Thanks,

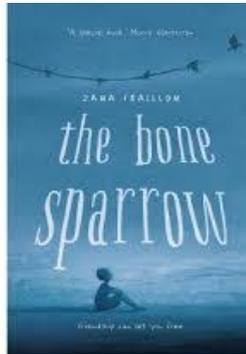
Glenn, Madeline, Mhairi and Tessa

What we are learning this term in the classroom

- **English:**

In writing this term, we will be exploring and creating both narrative texts and poetry texts. We look forward to developing students' use of figurative language and interesting vocabulary. We will also be incorporating weekly teaching of grammar, spelling and punctuation lessons within our writing topics. We are aiming to finish the writing unit with a day, later in the term, where the students can share their poetry aloud and simultaneously continue developing their public speaking skills.

In reading this term, every Year 6 class will be focusing on a book study of the novel, 'The Bone Sparrow' by Zana Fraillon, who is a Melbourne author. The book has been shortlisted in the children's book of the year awards, and is a fictional story about an unlikely friendship of a refugee boy and an Australian girl. The book study will consist of a mixture of chapters read aloud, and chapters individually read, and an ongoing set of linked comprehension questions that require students to use skills such as draw conclusions and make inferences, recall facts and details, interpret figurative language, identify author's purpose, make predictions and distinguish between fact and opinion, to create responses to the text.



- **Mathematics:**

In maths this term, we will be covering the following concepts and more:

- Adding, subtracting and multiplying fractions and decimals
- Calculating percentage discounts
- Exploring negative numbers
- Continuing worded problem solving
- Exploring properties of prime, composite, square and triangular numbers
- Calculating the area of shapes and solving problems involving area
- Calculating volume and capacity, and solving related problems
- Calculating mass and solving problems involving mass

- **Inquiry term overview**

Term Three's inquiry unit, 'Energy- Switch to save', is a design and technology unit that focuses on renewable energy, physical sciences and smart design. It will support students to consider the big question of: How can we reduce the amount of energy we use and utilise renewable and clean supplies of natural energies to make for a better future?

- **Social and emotional term overview**

This term we will continue implementing the Rights, Resilience and Respectful Relationships program at a Year 6 level, focusing on help-seeking behaviours and conversations, stress-management, gender, violence and respect in peer relationships. We will continue to encourage students to work cooperatively in group situations with one another throughout the term, and develop respectful peer behaviours.

What we are learning this term in specialist classes

- **Physical education term overview**

This term is all about athletics! The grade 6s will be practising for the track and field events that all students will be competing in at our annual House Athletics Day, which will be held on Tuesday August 21. The focus will be on trying your best, team spirit, having fun and being a great 'sport'. The grade 6s will also be learning netball, basketball and AFL. During Friday sport the Grade 6s will be involved in athletics training and student led games. We also have two optional extra-curricular events this term – district basketball day on the 8th August and a girls-only district soccer day on the 19th September.

- **Music**

This term in music, grade 6 students will be continuing to develop their instrumental and ensemble playing skills by composing an instrumental piece using tuned percussion instruments. Each student will use a xylophone to create an ostinato (repeating pattern), students will then be put into groups and work together to put their ostinato patterns together to create an instrumental piece of music that demonstrates an understanding of structure, tempo and dynamics. These pieces will be recorded and viewed by the class as part of a self-evaluation process.

- **Spanish/discovery term overview**

Students will learn how sudden geological changes or weather conditions affect the Earth's surface. They will investigate major geological events, such as earthquakes, volcanic eruptions and tsunamis. Students will be encouraged to use the Spanish language to construct and use a range of representations, to describe observations, patterns or relationships in data. By doing this, they will be able to build simple sentences and expand their vocabulary in Spanish.

To see the great work students do in class, you can check the Spanish website!

<http://wgpspanish.wix.com/westgarthspanish>

- **Spanish/visual arts term overview**

In term three students in grade 6 are going to explore the work of Van Gogh to create a mosaic inspired by the Starry Night. Students will learn about other works showing in the NGV such as the Weeping Woman by Pablo Picasso prior to our excursion to the gallery. To find out more about what we are doing in the Spanish classrooms you can visit the Spanish website

<http://wgpspanish.wix.com/westgarthspanish>.